

# The Hoosier

VOLUME 1 NUMBER 1

OCTOBER 7, 1994

*The newsletter of the Indiana Deaf School*

## The Way We Are

by Superintendent Eddy Laird

As I look back to my first year as Superintendent in 1991, I was eager, to say the least, to have total ASL access for students at all times while on campus and an American Sign Language Proficiency Interview (ASLPI) for staff implemented in a two year time frame in order to achieve that goal. However, ISD was showing signs of trouble as I moved ahead with changes within the school. While these changes had their merits, I had to consider the importance of tolerance and mutual respect among members of the school community, and that it could not be achieved in a short time.

Instead of moving ahead, I realized that ISD's Management Team and I had to work with the school community continuously. I came to understand that the primary need and focus of ISD at the time was to "recover" or "heal" from all of the changes that had taken place before I arrived, and that the most powerful leverage point for change was not only a series of BiBi workshops, but the learning environment itself. That was when I began to believe that both learning and human relations had to become high priority goals for ISD.

I agree that while Bilingual/Bicultural education at ISD has been gaining national attention, cultural and linguistic differences at ISD have often caused unpleasant experiences of increased polarization and alienation. In order to enable the ISD community to experience and develop tolerance, fair play, and mutual respect for each other, the ISD Management Team and I need to, at all cost, focus on taking positive steps to create a learning environment that will encourage respect and team work.

The best seller, The Fifth Discipline: The Art and Practice of the Learning Environment by Peter Senge, addresses the essence of building a learning environment to help people embrace change. The five basic disciplines, as outlined in the book, are considered

## Learning Environment

the foundation for a successful learning environment (see inset). In reviewing these elements, one can see that ISD is well on its way in creating a learning environment that is supportive to change. ISD has provided several "retreats" for members of its community, through the assistance of Ann Titus, Transition Consultant, and through training provided by The Bicultural Center in Maryland.

- Personal Mastery allows development of individuals' commitment to their own learning and to the goal of creating the results they want in their lives;
- Mental Models includes opportunities to reflect on, clarify, and improve individuals' internal picture of the world and to see how they shape actions and decisions;
- Shared Vision builds a sense of mutual dedication in a group;
- Team Learning helps in transforming conversational and collective thinking shells so that groups of people can develop & share individual abilities;
- System Thinking: allows individuals to see the systematic patterns that seem to be "obstacles" in the organization. It also allows individuals to see the whole, and to appreciate the interdependence between elements, as well as determining ways to maintain lasting change by recognizing the consequences of their actions.

I have attended retreats myself; namely, the ISD Advisory Board, BiBi Committee, ISD Management Team and ISD's PTCO. Such retreat experiences have convinced me that ISD is already a learning environment. ISD has become a group of people who function together in an extraordinary way; who can trust one another by revealing their feelings and thoughts; who have common team goals; and who produce extraordinary results by thinking less of what is in it for them-selves and more of what Deaf and Hard of Hearing students need.

At the Management Team (with BiBi representatives) retreat recently, one of the participants shared the following adage, (by Cresencio Torres) which I believe, recognizes ISD's team cycle:

*As we begin, we conclude (final judgment),  
As we involve, we conflict,  
As we understand, we act as one*

Without doubt in my mind, the learning environment at ISD encourages all to work more as a team with tolerance, something our students so badly need. Certainly, ISD has a life of its own. That's the way we are.

## PARENT PERSPECTIVE

### A Whole New World

by Kevin and Sharon Schuitema

When our son Christopher was born, the world that we knew suddenly became different. In April of 1989, our lives changed. We were confronted with a child who was Deaf. Not having any previous interaction with the Deaf Community and knowing very little about deafness, the thought of raising a Deaf child became a concern. We began to consult our friends, the school system, the library, and any other resource that we felt could help us effectively deal with the challenge that was put before us.

In Grand Rapids, Michigan, our home town, we experienced two "Deaf Programs," one, *oral* and the other, *total communication*. We found neither program to be acceptable. The oral program proved to be a disaster as we quickly realized that giving our child a language was far more important than trying to teach a Deaf child to "hear."

Although better, total communication also failed to meet our needs. The biggest negatives that we saw at the time were the lack of Deaf students enrolled in the program, the lack of Deaf role models and the limited number of staff members who could effectively communicate with Christopher. We knew that long-term, the total communication program was not workable. With this in mind, we began our search.

Through newsletters and other sources, we narrowed the number of programs around the US to approximately ten. We were also introduced to the concept of ASL at the ASDC convention held at the Oklahoma School for the Deaf in 1992. We remember asking many parents, educators, and other professionals, "If you were us, where would you send your Deaf child?" Unfortunately, no single person could give us the "automatic" answer we desired.

We remember our experiences in looking at different school programs. We had even created a matrix outlining the pros and cons of one school vs. the other. But what we remember the most was our favorable experiences at ISD; specifically the enthusiasm of the staff, the philosophy of using ASL as a first language, the happiness of the children, the number of Deaf teachers and adult role models and the atmosphere in general.

We often talk about that experience of seeing Beverly Hanyzewski tell a story to the young children in her class. Without a question, by looking at the faces of the children, we knew the message was getting through and that ASL was working.

In August of 1993, we enrolled Christopher at ISD. We are very pleased with our decision, and have seen positive changes in Christopher's language, social skills, and self-confidence and overall happiness. In the process, we have also grown. We have learned that deafness is not a "handicap" and that our expectations for Christopher should not be any different than those of other parents. Thank you, ISD, for helping us understand and appreciate this new world.

## MIDDLE SCHOOL STORYTELLERS VISIT K-5

By Ben Ratell

On Monday, my class went to K-5 to tell four stories to Mrs. Smith's class. I described the meaning of three words: detectives, mystery and clue. Johnny told his story to the class first. Then, Waymon, then Joshua and then the last person was me. All my class told four different stories about one detective girl named Meg Mackintosh.

On Tuesday, my class went to K-5 to tell four stories again to Mr. Vollmar and Mr. Myhre's class. They understood what the three words meant. Johnny went to tell the story first again. Then, Waymon, then me and then Joshua was last. Mr. Myhre saved some cookies for us. My class all told the same stories about Meg Mackintosh, but I told about Sebastian the Super Sleuth Dog.

## UNDER CONSTRUCTION

*The Hoosier* is currently under construction. The first issue has been produced by photocopying without photographs or color and has been stapled. Please bear with us as we are in the process of producing an off-set printed, folded paper with spot color and photographs.

## SILVER ANNIVERSARY

The Learning Center for Deaf Children, ISD's sister school in the BiBi philosophy, will celebrate its 25th anniversary with a kick-off breakfast on Thursday, October 27, at the school in Framingham, Massachusetts. Guest speaker will be Barbara Jean Wood, Commissioner, Massachusetts Commission for the Deaf and Hard of Hearing. ISD extends congratulations for their years of service to the Deaf Community and for their courage in providing the BiBi option.

## BOOK REVIEW

*Silent Observer* is the new Children's Book of the Month Club selection published by Gallaudet University Press. Written and illustrated by Christy MacKinnon, this book is a delightful memoir as seen through the eyes of a lively young Deaf girl in the 19th Century. MacKinnon was born in 1889 in Nova Scotia, Canada during a time when most people worked on a family farm, traveled by horse and carriage, and studied in a one-room schoolhouse. Her story will enchant everyone who shares it. The book is available for \$15.95 plus \$3.00 shipping and handling from Gallaudet University Press, 800 Florida Avenue NE, Washington, D.C.

## ENTERTAINMENT NEWS

Gallaudet and Sprint will sponsor a premiere open-captioned screening of "The River Wild" on Wednesday, October 5 at 7 pm at the AMC Union Station Theaters in Washington, DC. The film stars Meryl Streep and Kevin Bacon. Gallaudet alumnus Vic Galloway also appears in the film. The film is set in place in Montana on the Kootenai River. It centers around a family on a rafting trip who must save themselves from the "bad guys" by communicating in sign language.

# ESPECIALLY FOR PARENTS

by Diane Hazel, Family Resource Center

I would like to announce that I have a new extension number at ISD. I can be reached at ext. 177.

The Indiana Association of the Deaf is offering a free class for parents of Deaf children entitled, "Conversations in ASL." This class is designed to provide discussion opportunities in ASL. Current events, culture, field trips, articles from *Deaf Life*, and *Deaf Mosaic* will provide topics for discussion. Eight people are needed to begin the class. Participants should be able to carry on a basic discussion in ASL. Deadline for enrollment is October 24. The class will start the week of November 14 and will be held at ISD. For more information or to enroll, please call Lenny or Ellen Marshall at 317-897-2961 TTY or Relay Indiana 1-800-743-3333.

Please note an important conference, Inclusion? Defining Quality Education for Deaf and Hard of Hearing Students will be sponsored by Gallaudet University. A pre-conference workshop sponsored by Educational Resource Center on Deafness, Mid-Atlantic Region, at Pre-College Programs, Gallaudet University is being offered in advance of this conference entitled: *Especially for Parents: Everything\* You Wanted to Know About Bilingual/Bicultural Education for Deaf and Hard of Hearing Children but Were Afraid to Ask*

This will be held on Wednesday, October 26, from 8:30 am to 5:00 pm at Gallaudet University, Washington, DC. in The Red Room of the University Cafeteria

Featured presenters are:

Shawn Davies, *Center for Curriculum Development, Research, and Evaluations, at Pre-College*

Lynne Erting, *Teacher, Pre-School Department, Kendall Demonstration Elementary School*

Laurene Gallimore, *Program Director of K-5, Indiana Deaf School*

Sharon Graney, *Speech/Language Pathologist, Sterck School (Delaware Deaf School)*

Robert Johnson, *Professor, Department of Linguistics and Interpreting, Gallaudet University*

Janet Weinstock, *Teacher, Pre-School Department, Kendall Demonstration Elementary School*

Registration is \$15.00 per person and includes workshop materials, lunch and refreshments. For more information and application forms, contact me at ext. 161.

On October 16, ISD and PTCO will present its first parents' workshop, "How Deaf Children Develop." Our speaker will be Dr. Brenda Schick. Brenda is a professor at the University of Nebraska in Lincoln. She will be sharing her excellent data on this topic. Brenda, a hearing daughter of Deaf parents, formerly resided in Indianapolis.

## Workshop Agenda

12:30-1:00	Drop off children	Multi-Purpose Room
1:00 - 2:00	"How Deaf Children Develop"	Alumni Hall Auditorium
2:00 - 3:00	Q & A	(same)
3:00 - 4:30	Cultural interaction	Alumni Hall Library
4:30 - 5:00	Pick up children	Multi-Purpose Room
5:00 - 6:00	Pizza party	K-5 gym

Family Discussion Group  
Wednesday, October 12  
10:00 - 11:00 am  
Multi-Purpose Room

Guest Speaker: Superintendent Laird will address several issues previously raised by parents.

## ISD - 150 Years

The years roll on and on  
and 150 years have come and gone.  
Many people's feet have trod  
Upon this campus sod  
Many more hands now are still  
Beneath green grass they rest in love and God.

The memories of learning here  
Reading, writing, and math  
The feelings that we'd share  
When we'd cry or laugh  
The chores we did before school each day  
The fond memories of jokes we played  
Will last all through our years.

Many peoples' world is here  
Because we can not hear, it is dear  
To each of us, in some different way  
It brings us all together for this day  
Knowing that we hold a part  
Of this dear school within our hearts.

Kathie L. Boltz  
5/22/94

## DID YOU NOTICE?

ISD students marching around Monument Circle wearing orange and black with pride?

Students practicing TTY calls in spoken English/communications class?

William and Eliza Willard's great-great-grandson and great-great-grandson on campus Monday?

# STAFF DEVELOPMENT NEWS

## **Student Team Learning**

This is a nationally validated cooperative learning program that has demonstrated effectiveness in improving student academic achievement as well as helping students learn how to work together toward group and individual goals. Participants in this workshop will be prepared to use Student Team Learning (cooperative learning) strategies immediately upon returning to their classrooms. This technique is approved for students in grades 3 - 12. The workshop will be held at the Signature Inn North on October 25 from 8:30 am to 3:00 pm. Registration is \$50.

## **1994 Fall Language Arts Conference**

The 1994 Fall Language Arts Conference will be held Friday, November 4, at the Indiana Memorial Union in Bloomington, Indiana. This conference provides a unique opportunity for teachers to exchange ideas on theory and practical applications of current research in the areas of language arts. Registration is \$75 if received on or before October 28. Contact the Staff Development office for titles of workshops.

## **Ethics of Color**

This is three-day intensive Intervention Training intended for the human resource provider who works with clients of color who suffer from alcohol or other drug abuse. This is designed to help providers develop effective intervention strategies and gain a broader understanding of the significance of cultural differences. This workshop will be held November 16 - 18 at the Ramada Inn East. Registration is \$45. The workshop is sponsored by Fairbanks Hospital.

## **The Power of Numbers: Mathematics in a Social Studies Context**

Mathematics is a powerful tool not only for computing but for making decisions, communicating, and predicting. Institute participants will learn about and receive a copy of "The Power of Numbers: A Teachers Guide to Mathematics in a Social Studies Context.

One of the presenters is Patrick Morton, an Associate Professor of Mathematics at Wellesley College in Massachusetts. He is an active researcher in number theory and a former high school math teacher. Fred Gross is the Teacher of Curriculum for Sudbury Public Schools in Sudbury, Massachusetts. He has eighteen years of experience in teaching math and science.

The workshop will be held at the Embassy Suites Hotel Downtown November 3 - 4 from 8:30 am - 3:30 pm. Registration is \$225.

## **Transitions**

Transitions will be the theme for Colorado's 1994 Symposium on Deafness. This conference will be held November 3 - 5 in Colorado Springs, Colorado. Topics include "Transitions in Sign Language" by Dr. Gerilee Gustason, "Interpreters and Students in Transition" given by Leilani Johnson from Front Range Community College. Registration is \$45. For more details, contact the Staff Development office.

## **Other Workshops**

- **Communicating with Diplomacy and Tact**
- **How to Be a Better Team Leader**
- **Building Better Relationships with People**



# Historically Yours, *by Michael Reis*

## Orson Archibald — Benefactor of Indiana's Home for the Aged Deaf

Orson Archibald was a teacher at the Indiana Deaf School from 1888 to 1914. He was well known by the Deaf people of Indiana as the benefactor of the Archibald Home for the Aged Deaf in Brookston, Indiana.

Archibald was born hearing in 1852 on a farm near Brookston. There is a legend about his boyhood. The farm was located in the prairie where grasses grew six to seven feet tall and wolves ran free. Archibald liked to play in the tall grasses where he encountered the wolves, allowing them to lick his hands. He thought that they were just beautiful dogs of the prairie!

When Archibald was thirteen years old, he was stricken with spinal meningitis and was ill for seventeen weeks. He was unconscious for five weeks, and as a result lost his hearing. His parents spent two thousand dollars in seeking treatment for his deafness in Chicago and Cincinnati. In the fall of 1866, Orson Archibald entered the Indiana Deaf School graduating in 1872. He then attended Gallaudet University (then called The National Deaf Mute College) where he was only the third student from Indiana to enter this college. He graduated in 1875.

Orson worked on his father's farm until 1878, when he accepted a teaching position at the Indiana Deaf School. However, he stayed in this position only three years before returning to the family farm. Finally in 1888, he went back to ISD where he taught until retirement in 1914 (due to poor health).

In 1907, the Deaf people of Indiana started a small fund for a Home for the Aged Deaf. They were able to raise several hundred dollars over the years. In 1911, Archibald promised to deed eighty acres to the Home if the fund reached ten thousand dollars. The Deaf people of Indiana rallied and raised the necessary money by 1921 with picnics, parties and appeals for donations. Archibald deeded the promised eighty acres with an additional twenty-five to the Home. Mr. Orson Archibald died on May 27, 1927 and was buried in the family burial plot in Lafayette, Indiana.

references: "The Home and its Benefactor," The Silent Hoosier, 10/28/1927, vol. 40.3, p.1.

*editor's note:* The Archibald Home was closed in 1993 with its remaining residents transferred to Miller's Merry Manor Nursing Home in Castleton. The Deaf Community felt that the rural location of The Archibald Home was too isolating for its residents. Living in Indianapolis, the residents are closer to the center of the Deaf Community in Indiana and its activities.

The Indiana Museum of Deaf History and Culture at ISD has a photograph of Archibald on display. In addition to being a teacher, farmer, and benefactor, he was also a photographer, and took many of the large circuit photos of the old campus which now hang in the museum. Many artifacts from The Archibald Home are housed in the ISD archives and are being prepared for a future exhibit on the Home.

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## Job Opportunities

Posted: October 7, 1994

Deadline: October 14, 1994

Title:	Steam Plant Mechanic
Department:	Physical Plant
Shift:	Third

## ISD Welcomes New Employees

Christine Marchuk, Raney/Willard Halls

Tim Kring, Raney/Willard Halls

Anthony Kelsay, Security Services

Kathy Hill, Student Development Center

Kim Cain, Raney/Willard Halls

Katie Breedlove, Student Development Center

# STUDENT LIFE — DORM NOTES

*April Bippus, Dean from Raney and Willard Halls says:*

Hello! I am anticipating a good year for "The Hoosier." Articles and information from each dorm in Raney and Willard Halls will be published biweekly. I hope you all enjoy the information shared by Raney and Willard Halls' staffs.

## FROM RANEY HALL:

The B-Dorm Honey Bears have had different activities going on! One of our students was gone all week on vacation and was missed! Some students were in a parade downtown, dressed in orange and black, marching for Deaf Pride! Others went to a circus and came back very late in the evening! All are looking forward to October and Halloween activities! --Michelle Bourman and Karen Busch, RAs.

The C-Dorm enjoyed celebrating Amanda Archer's 8th birthday on September 26. Amanda's family came and helped celebrate with a party that was a lot of fun. -- Kathy Hudson, RA

The D-Dorm has had a hectic two weeks. We were invited to Amanda's birthday party in C-Dorm. It was really neat because it was Callie's birthday, too. Amanda's mother and grandmother had pizza, cake, ice cream and lots of gifts for the girls. Some of the girls in our dorm are playing soccer. We plan to watch their games. Most of us went to the circus on the 29th. We have been playing outside a lot and roller skating. -- Christy Eldridge, RA

## FROM WILLARD HALL:

The 0-5 Dorm has a new member named is Betsy Sachs. There are now 5 boys and 4 girls. We went to the zoo, the circus and have been visiting the Children Museum every Thursday. -- Tita Lewis and Raquel Eaton, RAs

The B-Dorm has two new residential advisors. They are Tim Kring and Joe Martinez. They work with K-2nd grade boys. Last week we went to the circus and had a great time. We are looking forward to having another field trip in the near future.

The Raptors from D-Dorm started soccer practice on September 12 and now practice every Monday. Wednesdays from 3:15 to 4:30 pm, we will play soccer at the ISD soccer field. We went to the Indianapolis Zoo on September 19, and to the Indianapolis Children's Museum to see the Deaf culture exhibit on September 22. We also visited the circus at the Market Square Arena on 29. Everyone enjoyed the activities. -- Jeff Bailey, RA

The E-Dorm Express is happy to welcome to our quarters a new student, David Sachs. The boys are looking forward to our first field trip next week to Leaps 'N Bounds. --Wayne Bankston and Denise McAlhaney, RAs



# October

- 8 8:30 am Boys' Cross Country at Howe Invitational  
9:30 am High School Volleyball vs Wisconsin Deaf  
2:00 pm High School Football vs Wisconsin Deaf
- 10 4:30 pm High School Swimming at Washington  
Columbus Day (School in session)
- 11 4:30 pm Middle School Volleyball, Girls' A & B-Sycamore  
6:00 pm High School Volleyball at Manual  
Staff Open Forum
- 12 4:15 pm Boys' Cross Country vs Park/Lutheran/Heritage at Park  
4:30 pm High School Volleyball at Park Tudor
- 13 4:30 pm Middle School Volleyball vs Kingsway (2 B's)  
6:00 pm High School Swimming vs Clinton Central  
6:30 pm Middle School Football vs Christian Park "A"
- 15 9:00 am High School Swimming/City Meet  
NCA Annual Report due  
High School Volleyball - CSSD at Illinois  
Boys' Cross Country/Sectionals (TBA)
- 16 Parent Workshop
- 17 4:30 pm High School Swimming vs Howe  
Freely Harmonize Program  
ASL Story Week begins  
K-5 Pizza Hut Book It (Reading Program)  
Middle School Volleyball/IISL (5 & 6) (TBA)
- 18 4:30 pm High School Volleyball vs Broad Ripple  
SDC/Big Adventure Tuesday/Stony Creek Farm K-2/3-5  
Middle School Volleyball/IISL (7 & 8) (TBA)
- 19 K-5 Orchard Trip
- 20 0-5 Parent-Teacher Conference  
High School Volleyball Sectionals at Broad Ripple  
7:00 am ISDH 1994 FLU SHOTS (7 am - 7 pm)  
7:00 pm Middle School Football vs Christian Park "B"
- 21 0-5 Parent-Teacher Conference
- 22 Disaster Plan due
- 25 SDC/Big Adventure Tuesday/Leaps & Bounds/K-2  
8:15 am Staff Open Forum  
2:00 pm Staff Open Forum  
3:15 pm Staff Open Forum
- 26 SDC Information Booth/Alcohol & Drug Awareness  
Superintendent's Honor List  
K-5 Fall Festival (½ day)  
½ Professional Day/Grading Period Ends  
Noon Dismissal
- 27 High School Swimming/Sectionals  
Staff Inservice Training/No School
- 28 Staff Inservice Training/No School
- 29 Chapter II Fund Application due
- 30 Chapter I Carry-Over Application due  
Chapter I End-of-Year Report due
- 31 Halloween  
2nd Grade/Book It! Pizza Hut

# November

- 1 SDC/Big Adventure Tuesday/Leaps & Bounds/3-5  
MONTHLY THEME - HEALTH AWARENESS  
K-5 Candy Sale Begins (ends November 30)  
School Picture Retakes  
Sophomore Fundraising Month  
6:30 pm Family Discussion Group

# ISD SPORTS

September 26 — 30

## Middle School Football *by Jeremy Moore*

ISD - 14, Keystone Middle School - 0

Rodney Lewis rushed for 40 yards and scored the first touchdown. Waymon Watkins rushed for 175 yards and Johnny Mazurkiewicz had 12 tackles, including two quarterback sacks. Keystone had the most penalties. ISD overpowered the smaller and inexperienced Keystone team. Although the weather was cool and sunny, only a few spectators attended.

## High School Cross Country *by Jamyer Walters*

ISD 1st, Heritage Christian 2nd, Chatard 3rd

James Rayburn outdistanced his teammates and the opponents to place first at the meet held at Heritage Christian School. "Just don't quit but at the same time respect the other teams," encouraged coach Mike McGeath. A few supporters attended.

## Middle School Volleyball *by Marva Sellers*

ISD Vs Park Tudor

On Wednesday, September 28, in the Caskey Gym on the ISD's campus, Park Tudor and ISD A and B teams played against each other in a sweating, active, and wide-open volleyball game. First the ISD's and Park Tudor's B teams played. With good teamwork and active players, ISD's team shot up its score quickly. The inexperienced and awkward Park Tudor team scurried to catch up. After the first period, ISD's team already w Park Tudor's most inexperienced players and their weak spots, and took advantage of it. The Park Tudor team never once lost their spirit even though they knew they were losing. Inexperience caused the defeat.

With a victory from the first game for the B team, the A team hoped the next game would bring the same victory. Unfortunately, it didn't. With Park Tudor and ISD's A teams, Park Tudor quickly surprised the ISD players with their giant booming shots aimed towards the floor. The ISD's good spirit quickly faded as they turned their frustrations onto their own teammates. With a brick wall pushing against them, if they had had good sportsmanship toward each other and the game, they would have won, but they didn't. Let's hope they learned something from this game. Never lose your spirit and demoralize your teammates' spirit.

*Curtis Brown, Carlina Dray, Ryan Gedek, Jeff Loomis, Julie Reis, Micki Lewis, and Mrs. Nancy Thomas contributed to these stories.*



## *From the Athletic Department:*

The coaching position openings for the academic year, '94-'95, are as follows:

- Girls' varsity basketball head coach
- Girls' varsity basketball assistant coach
- Girls' junior varsity basketball head coach
- Girls' junior varsity basketball assistant coach
- Girls' Middle School (Grades 7&8) basketball coach
- Girls' Middle School (Grades 5&6) basketball coach
- Boys' varsity wrestling assistant coach
- Girls' varsity track and field head coach
- Girls' varsity track and field assistant coach
- Girls' Middle School track and field head coach
- Girls' Middle School track and field assistant coach
- Boys' varsity track and field head coach
- Boys' varsity track and field assistant coach
- Boys' Middle School track and field head coach
- Boys' Middle School track and field assistant coach

If interested in one of these openings, please contact Marsha Wetzel, Athletic Director, for application and job description.



*This column contributed  
by Brenda Nicodemus,  
Bren Marshall,  
Donna Boucher and  
George Perry.*

Greetings! Welcome to the Interpreter's Corner. We plan to use this forum to let the ISD community see us a little better... to know a bit more about who we are as people, the issues we face in our profession, and more about the task of interpreting. In upcoming issues, we will be asking for your feedback, sharing information about the interpreting process, and creating a dialogue about interpreting in a BiBi environment.

We intend for this column to be yours as well as ours. Please feel free to share your questions, concerns, comments, observations, feelings, etc. when you see us in the hall or by dropping us a note in the campus mail.

We look forward to working with you toward our mutual goal... successful communicative events!

## ISD Now "ON-LINE"

by Cindy Lawrence

Thanks to an initiative from the Department of Education, Division of Special Education, ISD's Assessment Services is now "on-line" with the Department of Education and most of the LEA's across Indiana. The Division issued a computer and the program that enables us to become part of the state-wide CC:Mail electronic mail system. Martin Ferris from the Division has worked with Dave Tester on hooking the system up, merging the system with our current database system, and training Donna Stutler and me on how to operate the system. At present, Donna Stutler, Dave Tester and I have mail boxes in the system.

What does that mean for ISD? The system has been in operation across the state of Indiana for several years and was initiated in an effort to have the Directors of Special Education in each district communicate quickly and efficiently with each other, with the Department of Education and with other state agencies. Each agency or district that has the system has a personal computer, a phone line hooked to the computer and a special code for each user of the system. There are a couple of hundred subscribers to the system, including LEA's, Consultants at the Department of Education, and the other State schools. Each person who subscribes has a "mailbox" through which we can send messages, retrieve messages from other people, and read the most recent Bulletin Board entries. We can do this several times a day, just by punching a few keys on the computer.

We can now communicate with the rest of the state electronically. This means less time spent playing "phone tag" when trying to set up meetings, faster and simpler documentation of correspondence with LEA's (your local directors of special education) and quick access to the most recent DOE news. At this time, only one computer is on-line, however the goal is to have other offices on campus on-line as well, to allow for more efficient communication between departments on campus.

Look to this column to bring you legal news tips and legislative news of interest to our students and families. We now have access to more information than ever before and we look forward to sharing that information with our families. Anyone wanting more information can call Cindy Lawrence or their Case Conference Coordinator or stop by the Assessment Services Center.

All parents, staff, and many students participate in Case Conference meetings every year. Some of you feel comfortable with these meetings, however, many people feel overwhelmed by the number of people and the process. I would like to begin this column with some definitions and basic explanations. Case conferences are meetings that include a student's teacher, parent or guardian, an administrator, an assessment team representative (when testing has been done), and others who have an interest or information valuable to the case conference committee. All information exchanged and discussed is kept confidential and only shared with others who will deliver services to the student. Parents can request a case conference at any time to discuss the current IEP (Individual Education Plan), or to add goals or request changes as needed. Staff can also request a case

## SUPPORT SERVICES CENTER

by Bruce Peters and staff

ISD's Support Services Center was established through the reorganization of Family and Student Services in August of 1993. The five main components of our services are: Career Guidance Program, Student Code of Conduct Program, Support G1 Program, Mental Health Program, Transition Program. Our office space is currently located in Raney Hall near the Health Center. Our staff, positions, and phone extensions are listed below:

NAME	POSITION	PHONE
Bruce Peters	Support Services Center Dir.	924-8415 or ext. 415
Marty Fisk	Secretary	924-8415 or ext. 415
Ruth Asher-Lynch	Mental Health Counselor	195
Jodee Crace	Mental Health Counselor	195
Donna Frank	Mental Health Counselor	195
Diana Battiste	Transition Coordinator	135
Chuck Daube	Interim Guidance Counselor	135
Mike McGeath	Adjustment Counselor	135
Bobbie Downing	Social Work Intern from IUPUI (20 hours a week)	135
Molly Peters	School Counseling\Guidance Intern from Gallaudet (8 hours a week)	195

We look forward to providing full services to our students and their families. However, there are some job vacancies in our center that we hope to fill soon (three Social Services Specialists, one Adjustment Assistant, and one Guidance Counselor).

Following a retreat on October 14, 1994, Support Services staff will be conducting a series of school-wide meetings to effectively coordinate our services to students and staff. We will outline detailed services in the next issue of *The Hoosier*.

conference at any time to review the plan or discuss issues related to a student's plan. The case conference committee as a group writes the IEP which outlines the goals. Parents and staff who attend are encouraged and expected to participate to the fullest extent possible. If there is disagreement, any party may file a dissenting opinion, or may request mediation from DOE in an effort to agree upon the child's plan.

All parents new to this procedure should feel free to ask questions and to remind your case conference coordinator that you need to have complete explanations about the process. Case conferences are required by State and Federal Law to ensure your child has a Free Appropriate Education Plan.



## LIBRARY NOTES

The annual Scholastic Book Fair scheduled for the week of October 10-15, has been postponed to November 14-18 to coincide with Children's Book Week. More details will be announced soon.

The ISD libraries wish to extend thanks to the following people for donating books to the libraries: Laurene Gallimore, Eddy Laird and Kay Sellers. Their generosity is very much appreciated.

ISD recently received a generous donation from the PSI IOTA Sorority Gamma Theta Chapter of Indianapolis in the name of Alice and Leslie Massey. Leslie is a former ISD teacher and coach. This gift will enable ISD to purchase more books for the Main Library.

The Senior Citizens' Day held in the Main Library during Deaf Heritage Week was a great success. We received many positive responses from teachers and students. Twenty-eight Deaf senior citizens, including former teachers, participated in the presentation for the students. Some of them even brought cookies. Heartfelt thanks to the following people: Leroy Turner, Clayton McCray, Mary Cooper, Priscilla Massey, Regina and Jesse Bullens, Marvin and Tess Marshall, Norman Brown, Lota Brown, Lois Cyosnowski, Doris Prickrell, Mary and Harold Larsen, Mary Packer, Edell Miller, Doris Davis, Paul Baldrige, Alleen Feuchter, Margaret Hazel, Rhetta Teffle, Nancy Orebaugh, Jerry McDade, Bill King, Dorothy Perry, Hazel and Joe Kindred.

## MIDDLE SCHOOL STUDENTS SUPPORT READING

Middle School students have the opportunity to purchase books through the Scholastic Book Club. These books are ordered once a month. During September there were over a hundred and fifty dollars worth of books ordered by Middle School students. Congratulations to those Middle School students who are investing in their own home libraries:

Angela Burdine	Tamika Cox	Bryce Frye
Travis Gaby	Kyle McConnell	Tony Mulrenin
Matt Prakel	Christy Scott	Justin Smith
Justin Wilson		

## KUDOS

Many thanks for your willingness to share your ASL storytelling talents with our K-5th students! Submitted by Jerry Cooper —

Barbara Gantt  
Dan Fitzpatrick  
Jeff Choate  
Brian Brizendine  
Bob Canty  
Rosa Gallimore

"The Big Anthony and the Magic Ring" & "Jamal and the Angel"  
"Three Strikes and You're Out" & "I'm Going on a Dragon Hunt"  
"The Mushroom Man" & "Borreguita and the Coyote"  
"Silent Observer"  
"The Selfish Giant"  
"Something for Nothing"

## MS/HS COMMUNICATIONS CLASS

The MS/HS communication/spoken English department has made a few changes for the 1994/95 classes. All of the classes (with the exception of 6 students) are being team taught by Sharon Baker and Sondra Gullion and are grouped by grade level. Each grade will be working on a different unit. These units were developed by the two teachers. They were discussed with several teachers, both Deaf and Hearing, and with the superintendent. These individuals offered input, opinions and a "thumbs up" to the units. Several staff members are also going to be videotaped to share experiences and ideas with all of the communication/spoken English students. Videotapes of several different speakers, with regional/cultural dialects will also be made to provide the students with lip-reading practice. The teachers hope all of the new units will be beneficial to the students and look forward to working with them.

## STUDENT LIFE

### ISD Football — *by Dan Fitzpatrick*

ISD regretfully announces that there will not be a traditional high school football program this year due to an insufficient number of players.

The athletic department made every effort to field a team but simply did not have the numbers in high school at this time to support a team. However, the chances are good that ISD will have a team next year. There are a large number of eighth grade boys currently playing on the Middle School football team who have indicated they plan to play high school football.

The football Homecoming (October 8, 1994) will not be held this year, however, we will host a basketball Homecoming on January 21, 1995, against the Wisconsin Deaf School.

I hope you are understanding of our dilemma and remain loyal supporters of ISD. We look forward to seeing you January 21 at our basketball homecoming.

## PROJECT AMERICA

October 15 is a day dedicated to community improvement and volunteerism. Project America is a national project that promotes individuals helping to make a difference. ISD middle schoolers will do some volunteer projects in October in collaboration with Project America. Middle school teachers Carol Keller, Jim Frenchik and Kathy Smith will take sixth graders to clean up Tarkington Park. Their seventh grade classes will volunteer at Wheeler Mission's Soup Kitchen, and their eighth grade classes will create decorations for the Veteran's Home in Lafayette. Congratulations to the middle school reading and english students for representing ISD as part of the Project America team.

INDIANA SCHOOL FOR THE DEAF MENU DATES			October 10-16, 1994
BREAKFAST		"Shape Your Future"	DINNER
National School Lunch Week- LUNCH			
10	Grape Juice or *Asst'd Juices M *Dry or *Cooked Cereals O Scrambled Eggs or N *Hard Cooked Eggs Bacon Toast/Jelly	Skippers Tree/Bun or *Western Dinner Corn Seasoned Cabbage Nachos/Cheddar/Picante See Chocolate Chip Cake	Beef Manhattan or *Pork Pot Pie Mashed Potatoes Seasoned Peas *Vegetable Soup Bread/Butter Fruit Cocktail
11	Orange Juice or *Asst'd Juices T *Dry or *Cooked Cereal U Fried Eggs or E Scrambled Eggs S Ham Toast/Jelly	Tacos or *Rothel Bake Spanish Rice *Green Beans *Pintos & Cheese Homemade Bread/Pudding w/ Warm Cinnamon Custard Sauce	Frank Topped Spaghetti or *Tuna Ala King over/ Toast Potatoes Brussel Sprouts Bread/Butter Apricots
12	Pineapple Juice or *Asst'd Juices W *Dry or *Cooked Cereal E Hard Cooked Eggs or D Scrambled Eggs Bacon Fruit Danish	Grilled Cheese Sandwich or *Bar-B-Q Beef/Bun U.S. Senate Bean Soup *Peas *Buttered Fried Mushrooms Brownies Fruit Juice Bar	Fried Chicken or *Meatloaf/Chili See Mashed Potatoes/Gravy Mixed Vegetables Bread/Butter Jello Gernat/Topping
13	Orange Juice or *Asst'd Juices T *Dry or *Cooked Cereals H Walfrus or U Scrambled Eggs R Sausage Toast/Jelly	Baked Pork Cutlet/Bunior Lunchmeat/Cheddar Sandwich French Fries Seasoned Broccoli Butterfingers Ice-Crm Bar	Beef Patty & Gravy or Baked Ham Parsley Potatoes Spinach Bread/Butter Pears
14	Blended Juice or *Asst'd Juices F *Dry or *Cooked Cereal R Poached Eggs or I Scrambled Eggs Bacon Bagel & Cream Cheese	Ham Steak or *Beef & Noodles Over/Baked/Potatoes/Crm Cooked Fresh Carrots Homemade Yeast Rolls Apple Crisp/Vanilla Ice Cream	Pizza Tossed Salad Asst'd Desserts
15	Apple Juice Dry Cereal S Scrambled Eggs A Sausage T Toast/Jelly	Spaghetti & Meat Sauce Tossed Salad Bread/Butter Asst'd Ice Cream	Cold Cuts/Chex Chicken Noodle Soup Relishes/Chips Bread/Condiments Asst'd Cookies
16	Blended Juice Dry Cereal Fried Eggs Bacon U Toast/Jelly N	Roast Pork/Gravy Mashed Potatoes Broccoli Bread/Butter Pineapple	Chex Burger on Bun Chips Sandwich Toppings Asst'd Fruit

\*Brown Cafe only. Brown-salad bar served at lunch and supper & selective menu at all meals. Willard-salad bar daily at lunch.  
Milk is served at all meals. Menu is subject to change  
Peanut Butter & Jelly Available upon request.

INDIANA SCHOOL FOR THE DEAF MENU DATES			Sept 26-Oct 2, 1994
BREAKFAST		LUNCH	DINNER
Blended Juice or *Asst'd Juices M *Dry or *Cooked Cereal O Poached Eggs or N Scrambled Eggs Sausage Toast/Jelly			
26	Blended Juice or *Asst'd Juices M *Dry or *Cooked Cereal O Poached Eggs or N Scrambled Eggs Sausage Toast/Jelly	Glazed Ham or *Pepper Steak Sweet Potato Casserole Seasoned Broccoli Bread/Butter Traffic Signal Popicle	Meatball Stroganoff or *Pork Chow Mein/ Cheddar Noodles Rice Seasoned Peas Bread/Butter Pears
27	Orange Juice or *Asst'd Juices T *Dry or *Cooked Cereal U Fried Eggs or E Scrambled Eggs or S *Hard Cooked Eggs Ham Toast/Jelly	Fish Sticks/Tatar Sauce/ or Baked Cod or Hearty Beef Pot Pie Fried Potatoes Spinach *Nachos & Cheese/Picante Bread/Butter Rainbow Sprinkle Cookies	Crumbs Baked Chicken or Steamed Franks Macaroni & Cheese Mixed Vegetable Homemade Rolls/Butter Peaches
28	Apple Juice or *Asst'd Juices W *Dry or *Cooked Cereal E Fried Eggs or D Scrambled Eggs Bacon Cream Stick	Grilled Cheese Sandwich or *Johnny Marzetti Potato Pinks Homemade Vegetable Soup Homemade Hot Peach Cobbler/Ice Cream	Beef & Noodles or *Baked Ham Corn Brussel Sprouts Bread/Butter Jello Gernat/Topping
29	Orange Juice or *Asst'd Juices T *Dry or *Cooked Cereal H Walfrus or U Scrambled Eggs R Sausage Toast/Jelly	Chik Nuggets/Dipping Sauce or *P B & J Sandwich Potatoes Au Gratin Skillet Cabbage Bread/Butter Appleauce	Salisbury Steak *Lunchmeat Sandwich *Cream of Celery Soup Mashed Potatoes Seasoned Green Beans Bread/Butter Fruit Cocktail
30	Pineapple Juice or *Asst'd Juices F *Dry or *Cooked Cereal R Hard Cooked Eggs or I Scrambled Eggs Bacon Danish-Homemade	Cheeseburger/Bun or *Chicken Casserole Onion Rings Fried Cooked Carrots Double Chocolate Cake *Fruit Juice Bars	
31	S A T 10/1		Brown & Willard Cafe.

\*Brown Cafe only. Brown-salad bar served lunch. Selective menu at all meals. Willard-salad bar daily at lunch.  
Milk is served at all meals. Menu is subject to change.  
Peanut Butter & Jelly available upon request.

# The Hoosier

VOLUME 1 NUMBER 2

OCTOBER 21, 1994

*The newsletter of the Indiana Deaf School*

## The Way We Are

by Superintendent Eddy Laird

## "Disability Awareness Week"

An ISD parent recently contacted my office to share concerns about the "Disability Awareness Week" sign in front of the school.

First of all, let me assure those of you who are concerned, that my view of Deaf people as members of linguistic and cultural minority remains unchanged. In other words, I do not believe that it is accurate to perceive Deaf people the same way as many perceive people with disabilities.

However, I must remind you that the disability movement has caused enormous changes in our society. The book, *No Pity: How the Disability Rights Movement Is Changing America* (by Joseph Shapiro), has increased my level of understanding (and appreciation) that we have so much to teach other social and civil rights movements. The author feels that diversity is its central characteristic and that no one leader or organization can claim to speak for all disabled people. He also shares that pity for disabled people/children (e.g. poster child) is a form of oppression; yet, people continue this pity approach still today.

I didn't realize, until I read the book, that disabled people in their movements are trying to throw away the magic cure that fund-raising telethons and "march of dimes" campaigns implicitly promise. They feel, like Deaf people feel, that most medical break-throughs, such as Salk vaccine for polio, are

preventive rather than curative. They also try to tell the public that they must be free to decide that, even if a "miracle cure" (cochlear implants) did appear, they can choose to reject it and live the way they have lived.

Furthermore, Disability rights are a high viability social issue with a direct and immediate bearing on the lives and livelihoods of a very large part of society. The 49 million Americans with disabilities represent almost 1/5 of America. It has also caused America to be sensitized by the political significance of disability rights issues by passage of the Americans with Disabilities Act (ADA). The heavy publicity it has received is also providing opportunities for women and minorities by making a point that people with disabilities are themselves diverse in race, color and gender.

Again, I wanted those of you who are concerned, to be rest assured that I have not changed, but rather have become more aware that people with disabilities are "people first" and that in order to achieve their goal, we should be united and recognize that their National Disability Awareness Week is a time for Deaf people to renew their own commitment to empowerment and to help others reach the same commitment.

That's the way we are.

## BiBi COMMITTEE — by David Reynolds

The BiBi Committee has been a mainstay since 1990 when ISD made its commitment toward the BiBi philosophy. It is a strong and important force that helps to keep the school moving in the right direction. However, there are several vacancies and we do need some "new blood." We hope to find staff who are very interested and energetic to work.

The committee meets at least four times per year (one for each quarter); plus, several "special meetings" which may be called by the committee and the chair when needed. The role of the committee is to provide ideas and support to the development of any curriculum, department needs, and the process of issues regarding BiBi. Listed are some criteria which we hope will help staff make an easier decision as to whether they would like to join the committee.

- Cultural sensitivity
- ASL fluency
- Knowledge of ASL linguistics
- Will serve as school-wide resource
- Will contribute regularly in committee work

Selection and screening is determined by the committee itself through discussion and by reaching a majority agreement. We have several "working committees" and hope that some new members will join these committees. I believe that it is a great place to grow, too. If you are interested in joining this committee, please write to or see me to express your interest by Friday, November 4. The next meeting will be on Monday, Oct. 24, 3:15 - 4:30 pm in Alumni Hall Library. It is an open meeting. Anyone is welcome to watch or participate.

# *Too Soon to Say Good-bye*

He had the face of an angel and a mischievous gleam that sparkled in his bright blue eyes. That was the Jarvis Gunn we students knew. His death in a car accident on July 21 has left an empty place at ISD and in our hearts.

He had many wonderful qualities that drew us to him. Telling his made-up jokes, cheering people up, making us laugh when we were blue, and impressing us with his intelligence by staying at the top of his class were just some of the reasons we cared about him. Like many teenagers, though, he sometimes let his mischievousness get out of hand; nonetheless, he was always a good-natured person at heart.

Jarvis started at ISD in 1983 as many of us did. Our childhoods together merge in memories of recess, classes, games, and sports. Even then he liked to have fun. For example, once he realized that noise would make the light on the auditory trainer go on, he would yell and then quiet down. Soon we were all making the lights flash!

His talent in sports began to show itself early. He loved to get teams going on the playground. That was just the beginning. By the time he was in high school, he had already shown talent in football, basketball, and track. In football, he was a talented quarterback who liked to fire up the team spirit of his fellow

players. He liked making the players feel challenged. He never gave up and kept fighting until the end. A strong competitor, he hated to lose any game.

In basketball, Jarvis was a good teammate also. He kept focused on the game and rarely lost his cool. When he had a weak spot, he worked to improve in that area. He always impressed us with his ball-handling skills and his willingness to make assists.

In track, Jarvis was a skillful long-distance runner who practiced hard to beat his own time. At meets, he was a blur of muscular legs tearing up the track.

Jarvis was a leader of boys, who looked up to him as a bright boy. He openly showed his intelligence and was not ashamed of it. He was a proud Deaf person, strongly linked to his culture and knowledgeable about ISD history as one of the fourth generation in his family to attend ISD. Now that he is gone, ISD will not be the same. We will never be the same either. Our friend is dead, and we miss him.

Trisha Boyd, Heather Cronin, Micki Lewis, Julie Reis, Marva Sellers, and Miki Smith

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## *Desi Arnaz Walter*

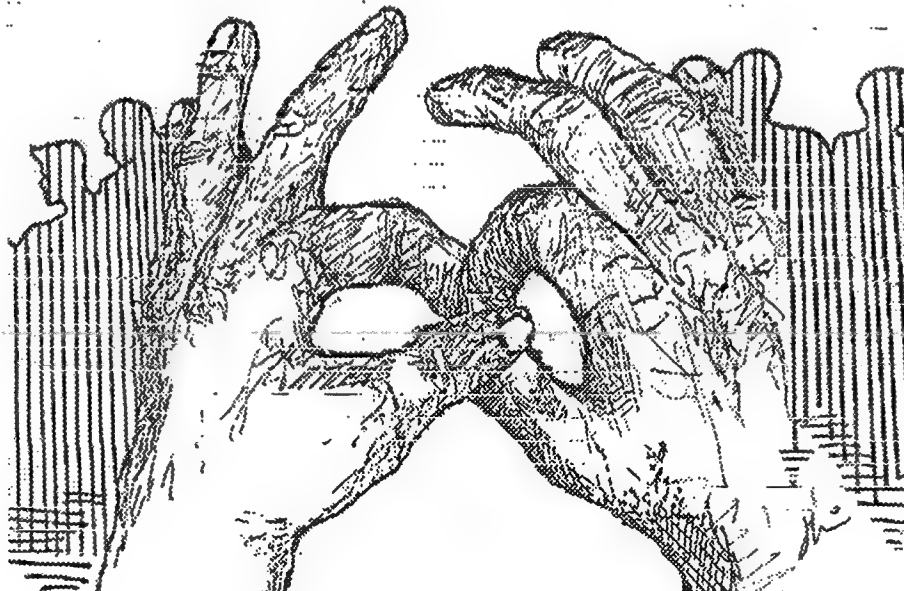
Students and staff at ISD were saddened to learn of the recent death of Desi Arnaz Walter of Richmond on September 30.

Desi was a student in a hearing impaired program in Richmond schools prior to coming to ISD at the start of the 1992-93 school year. He graduated the following year with the class of 1994. While at ISD, Desi was involved with the student work program and was employed by McDonald's at 71st and Graham Road. Since graduation, he had worked for MCL cafeteria and K-Mart in Richmond.

A group of students and teachers attended the funeral in Richmond and have sent cards of condolence to the family. The students will miss their former classmate but will remember the joy that Desi shared with others here at ISD.

Teasing staff members was something Desi loved to do to pass the time. He could always bring a smile to our faces. We will miss his smile, but will smile when we think of him.

Ms. Becky Smith





## DEAF HERITAGE WEEK 1994

Deaf Heritage Week (September 19-23) at ISD was a great success. The programs, the activities, and the involvement of students and staff were superb.

On Monday middle and high school students assembled in the Auditorium while K-5 students attended a separate assembly in the K-5 gymnasium. Both assemblies had a variety of programs such as the distribution of folders developed by Deaf and Hard of Hearing Services, reading of the governor's proclamation by our superintendent, and the distribution of "Proud to be Deaf" buttons. Students participated in activities including a Poster Contest, Deaf Heritage Poetry (DuWycia Wilson) and skits by the 4th graders. This "kick off" started the week with high spirits and expectations.

High school and middle school "bowl games" featuring questions about Deaf Heritage followed the next day. The afternoon middle school "bowl" had the most "heated" competition. Students showed a lot of spirit during the games. The K-5 program included tours of the ISD museum in its department's activities. Deaf Clowns visited The 0-5 and K-5 programs on Tuesday and Thursday.

Deaf Senior Citizens Day was held on Wednesday in the Library. Senior citizens visited ISD to share their memories about growing up or working here. Students of all ages from different departments came to see and talk with them. The seniors also visited ISD's Museum in the afternoon. From their comments it was obvious the group enjoyed the day and were impressed and charmed by our "little ones" when they communicated using ASL. It was a new experience for some of them since their days were mostly "oral" when they were little.

Thursday some mainstream students from public schools came to visit ISD. Many ISD students volunteered to be "buddies" with our visitors. The program started with a welcome from Miss Deaf Indiana, Rosa Gallimore, who discussed her participation in the pageant and her feelings of pride in being Deaf. Middle school students performed several funny skits which the audience loved. The visiting students were given "Proud to be Deaf" buttons, had a picnic, a tour of the campus and a tour of the museum. Pictures were taken of all the buddies together in front of ISD. Some plan to be pen-pals during the year. The visit was a lot of fun. Our students did a great job.

In the evening, students and members of the ISD Community attended the Indianapolis Children's Museum to take part in a program celebrating Deaf Culture. ISD's 4th graders were the stars of the event which featured skits, jokes, and stories shared by students and adults. The museum was crowded with members of the ISD community from 5 to 8 pm.

Friday's wrap-up featured Ben n Jerry's Ice Cream. Many parents from the PTCO and Black Deaf Advocates members volunteered their time to help scoop the ice cream. It was a relaxing social hour to wrap-up an exhausting week.

## October

- 21 0-5 Parent-Teacher Conference
- 22 Disaster Plan due
- 25 SDC/Big Adventure Tuesday/Leaps & Bounds/K-2  
8:15 am Staff Open Forum  
2:00 pm Staff Open Forum  
3:15 pm Staff Open Forum
- 26 SDC Information Booth/Alcohol & Drug Awareness  
Superintendent's Honor List  
K-5 Fall Festival (½ day)  
½ Professional Day/Grading Period Ends  
Noon Dismissal
- 27 High School Swimming/Sectionals  
Staff Inservice Training/No School
- 28 Staff Inservice Training/No School
- 29 Chapter II Fund Application due
- 30 Chapter I Carry-Over Application due  
Chapter I End-of-Year Report due
- 31 Halloween  
2nd Grade/Book It! Pizza Hut

## November

- 1 SDC/Big Adventure Tuesday/Leaps & Bounds/3-5  
K-5 Candy Sale Begins (ends November 30)  
School Picture Retakes  
Sophomore Fundraising Month  
6:30 pm Family Discussion Group
- 2 10:00 am Management Team Meeting  
12:15 pm Tech Prep Field Trip to United Technologies
- 3 Midwest Superintendents' Conference begins - Ohio  
1:30 pm K-5 1st Quarter Awards Day
- 7 10:00 am Management Team Meeting  
5:30 pm Middle School Residence Hall Meeting  
7:00 pm High School Residence Hall Meeting
- 8 Primary Election Day/School in Session  
Big Adventure Tuesday/Bite Against Crime/K-2  
10:00 am Family Discussion Group - MPR  
6:00 pm High School Girls' Basketball at Secena
- 9 10:00 am Management Team Meeting  
10:00 am Family Discussion Group - MPR  
12:15 pm Tech Prep Field Trip to Diversified Systems
- 10 AASL National Librarian Conference - Westin Hotel
- 11 Veterans' Day/School in Session  
0-5 CODA Day
- 13 ASL Story/National Children's Book Week begins  
4:00 pm PTCO Board Meeting
- 14 Scholastic Book Fair begins - Alumni Hall Library  
5:30 pm SDC - "Dorm Feud Night" - Middle School  
7:30 pm SDC - "Dorm Feud Night" - High School
- 15 Big Adventure Tues./Turkey Din./K-2 & 3-5  
1:00 pm Financial Plan Meeting  
4:30 pm Middle School Boys' Basketball at Sycamore  
4:30 pm High School Girls' Basketball at Northwest

## NATIONAL WEATHER SERVICE TESTS TEXT SEYSTEM

The National Weather Service is conducting a feasibility and comparative effectiveness test of two different digital systems for providing text accessibility to their radio weather broadcasts. This test will be conducted in the Washington, DC area and will test for two months. The agency hopes to use several volunteer sites that are either in the offices of organizations that serve Deaf people or in the homes of persons who are Deaf.

The test will involve two different systems for receiving the broadcast information: WEATHERCOPY and WWIN (the Wireless Weather Information Network). These systems would provide weather service broadcasts in text to homes and offices. Both will utilize hardware and software that will be provided. Volunteer test sites must provide a host PC system.

## ISD NETWORK REVITALIZED

*by Dave Tester*

Since we are not going to get a new network system in the near future, we are going to make do with our current system. The network is being used for student records and electronic messages (E-mail). We are adding new users slowly to ensure it is solid and kept under control. Our current users of this E-mail and student database are Kathleen Walters, Melba Bippus, Chuck Daube, Cindy Lawrence, Donna Stutler and me, as network administrator. We are working on giving Superintendent Laird access to the network after the cable work has been completed to connect his work station.

MaryAlice Moon and I are working with the Information Service Division to set up some workshops on MS-DOS, MS Windows 3.1, MS Word for Windows 6.0 during November (provided funds and interpreters are available). Those interested in attending these workshops should see MaryAlice Moon as soon as possible.

## WILLARD FAMILY VISITS ISD

On Monday, October 3, ISD hosted a visit by two of William Willard's descendants. Mr. Charles Wm. Walters of Indianapolis and Mr. Benner E. Davenport of Mountain View, California visited our museum and toured the school. William and Eli Willard's daughter Cynthia Willard Iliff had a daughter named Josephine (named after her sister Josie Willard). Josephine's son is Charles Wm. Walters, making him the great-grandson of William and Eliza. Josephine also had a daughter named Flora, who had a son. Her son is Benner Davenport, making him the Willard's great-great grandson.

Mr. Walters is a retired chemist from the Mallory Company. Mr. Davenport is an investment banker in California. Mr. Davenport's mother, Flora Walters Davenport was a family historian and researched and wrote an extensive family history. She was in possession of William Willard's calf-skin trunk. She attempted to have the trunk restored but it was deteriorated beyond repair. She removed the buckles and a leather flap with a copper nameplate engraved "William Willard" attached, then burned the trunk. She passed these artifacts and Willard's leather coin purse embossed "William Willard" in gold on to her son Benner. He now has these items mounted in a shadow box frame with a bill of sale for Willard's carriage.

Mr. Davenport came to Indianapolis to tour the school after having read the Willard biography issue of *The Hoosier*. He brought these artifacts with him to allow us to photograph them for our museum records. On this visit, Mr. Walters donated a studio photograph of his grandmother, Cynthia Willard Iliff our museum.

Another interesting historical note is that Cynthia Willard's husband, James Arthur Iliff had a sister named Agnes Iliff who married John Strange, a wealthy farmer who owned much of the land to the east of Broad Ripple. He is the namesake for the John Strange Elementary School in Indianapolis.

## Job Opportunities

POSTED: October 14, 1994

DEADLINE: October 28, 1994

Title:	Stores Clerk V
Department:	Store Room
Shift:	Monday - Friday, 7:30 AM - 3:30 PM

Please check the State of Indiana Job Bank by the ISD Human Resources Office, Alumni Hall Room G19, for vacancies in State Government. The Job Bank is available at this location as a resource for postings at ISD, and throughout Indiana State Government.

## 0-5 NOTES

The 0-5 Center children are busy learning all about Fall. Our Fall Festival is coming October 25 at 8:15 am. Adreine Fenicle and Danny Frank are working with Parent Volunteers Lori Alie, Lori Crohn, Rose Miniard, Barb Gantt, Deb Fetzer, Besty Sachs, and Julie Brink on the fun activities!

There will be lots of fun games for the little ones:

Candy hunting in the leaves

Fun Tatoos

Toss the Pumpkin

Break the Pinata

Cookie Decorating

Bag Decorating

The children will dress up like animals, cartoon characters, clowns, heroes, and objects, and go on a trick or treat tour around the FSS offices. They will knock on the doors (flick the lights) to ask for "Trick or Treats."

## TECH PREP

Tech Prep students and staff are focusing on a major project for this school year. We hope to plan and develop an outdoor classroom that all ISD students can use in their science classes. We have tentatively chosen a site west of the old Girls' Dormitory. The area will be fenced and include a marsh pond, prairie area, garden plot, picnic area, and a wildflower area. We hope to add other things including a greenhouse in the future. We are working with a technical staff member from the Marion County Soil, Water and Conservation District as well as a Department of Education representative. We have also contacted each of the Education Department's supervisors requesting input from their teachers. The plan is to design the area and search for funding through this winter and to begin building the site in the Spring of 1995.

The students and staff are also planning to visit Chicago's Museum of Science and Industry in mid-January. However, we are searching for a place to stay overnight. If you know of a church or community center in the greater Chicago area that would let us sleep on the floor for one night, please contact Dan Stutler at 317-924-4374 or write to him in care of ISD. Thank you for your assistance.

### *Thought*

*The manager administers, the leader innovates.*

*The manager maintains, the leader develops.*

*The manager relies on systems,  
the leader relies on people.*

*The manager counts on control,  
the leader counts on trust.*

*The manager does things right,  
the leader does the right thing.*

**-FORTUNE MAGAZINE**

## LETTERS TO THE EDITOR

I would like to submit these clarifications/corrections to the story about Orson Archibald and the Archibald Memorial Home in the October 7, 1994 issue of *The Hoosier*.

1. Orson Archibald is buried in the Brookston Cemetery on Indiana 18, just west of Brookston (not in Lafayette) in two plots separated by three plots of other families. Orson is buried along side his mother in the west plot. His father and three sisters are buried in the east plot.
2. Archibald Memorial Home's residents were moved to other homes in mid-October of 1989. Subsequently, they did not return due to AMH's inability to obtain an administrator and to comply with Indiana Department of Health requirements. In the spring of 1994, after having obtained approval from Marion Count Probate Court, a program was started at Coventry Village/ Miller's Merry Manor. On March 28, 1994, Joyce Ellinger began her position as Director of Deaf Services. As of this date, seven Deaf residents are living at Coventry Village, one of whom is Leroy Turner, who was in the Brookston facility at the time of its closing in 1989 and who after that, lived in other homes.

Mr. Jess Smith, Chairman  
Archibald Memorial Home  
Resident Program Committee

## SCOLIOSIS SCREENS 1994-95

*By Cherie Coffey, Nursing Supervisor*

Scoliosis is a lateral curving of the spine which usually develops in pre- and early adolescence. A postural screening can make the difference between a preventable condition and a disability in adult years.

A postural test, as mandated by Indiana law, is administered to students in the fifth, seventh, and ninth grades. Also included are students of designated ages who are in ungraded classrooms and students with a suspected scoliosis problem.

ISD Health Center Staff will begin scoliosis screens on November 1, 1994. Any parents who do not want their child screened for a scoliosis problem must notify the Health Center in writing no later than October 28, 1994.

## ENTERTAINMENT NEWS

There is a new French documentary film entitled, "In the Land Of the Deaf" that is now being shown in the United States. This film (with English subtitles) is about Deaf culture in France. It is currently being shown in Washington, DC and received an excellent review in the Washington Post. General Cinemas/Castleton Square and The Irvington Theater in Indianapolis often show foreign films. If enough interest is expressed, perhaps a local screening could be arranged.

# ISD SPORTS

October 10—15

## High School Volleyball

### ISD VS MANUAL BY RYAN GEDEK

On Tuesday, October 11, in the Manual gym, ISD won the first game by a score of 15-6. They lost the second game by two points, 13-15, but won the third game, 15-10. ISD won the series by 2-1 to defeat Manual for the first time. Jenny Cooper had good spiking in the game, and Keri Watkins made good serves. The ISD team was a lot better prepared and more skilled than Manual. They also had a lot better teamwork. A small crowd watched the game.

### ISD VS PARK TUDOR BY CURTIS BROWN

On Wednesday, October 12, ISD lost two games to Park Tudor. The first game score was ISD 3, Park Tudor 15. Our team played poorly the first game. They played much better in the second game, but lost 14-16. ISD should have been the better team. It was a very bad day!

### CSSD TOURNAMENT BY CARLINA DRAY

The high school girls' volleyball team challenged teams from Illinois, Wisconsin, Michigan, and Ohio Deaf Schools at the annual CSSD Tournament at Jacksonville, Illinois, on Saturday, October 15. A good-sized crowd watched the contests.

Jenny Cooper's spiking and the fine team work by the entire ISD team were outstanding. Jenny was the only Indiana player named to the all-star team. Although Illinois won the tournament and Indiana was runner-up, coach Jackie McBroom felt the two teams were very evenly matched. "ISD made a couple of mental errors against Illinois (in an earlier game) and it cost them the championship," said McBroom. The current Illinois seniors will graduate this spring. We hope that ISD will beat Illinois in the next CSSD tournament.

*Coach Jackie McBroom and Mrs. Nancy Thomas contributed to these stories.*

## DEAF SOCCER

The US National Deaf Soccer Team will host the Toronto Deaf Soccer Club Sunday, October 30 at 10:30 am at the Gallaudet University soccer field. The USA team has been North American regional champs since 1985. The team placed fifth at the 1985 World Games for the Deaf in Los Angeles, seventh in the 1989 Games in Auckland, New Zealand, and eighth in the 1993 Games in Sofia, Bulgaria. In 1993, the team played to scoreless ties against much stronger teams from Ireland and France. The US team is now preparing for the 1997 World Games in Denmark and will tentatively play in a two-week tournament in Scotland in 1996.

The United States Deaf Soccer Organization is the governing body for this sport. USDSO is dedicated to providing financial support and sponsorship for the US team and is affiliated with the American Athletic Association of the Deaf. Players are selected during try-outs at yearly developmental camps.

Soccer is gaining in popularity in the US. It is an attractive alternative for smaller schools who have difficulty fielding sports teams; since, it is a sport that can easily be coed. Minimal equipment is necessary to play this highly aerobic sport. Students from ISD have played soccer in the local Taberna Presbyterian Soccer league as well as the Fishers Youth Soccer League. The Fishers league fielded 94 teams this season with over 1,000 players.

Recent efforts have been made at ISD to start a soccer program. Continued support of this effort by parents, staff and the Deaf community could make ISD a competitive entity locally and nationally in the sport of soccer. ISD could be a major feeder school for the US National Deaf Soccer Team. Be a supporter of ISD soccer.





## ASSESSMENT SERVICES

There are three new faces in the Assessment Services Center. Well, relatively new.

### *Terri Motter, School Psychologist*

Terri Motter was an intern from Gallaudet here at ISD during the '93-'94 school year. Cindy Lawrence was excited to be able to hire Terri as a full-time school psychologist shortly before the present school year began. This position was added to fulfill the many requests for assessments of ISD students as well as for Deaf and hard-of-hearing students throughout the state. Terri will be providing services to students in all departments as well as be involved in outside assessments. Terri's husband, Scott, is a full-time student at Vincennes University. Their dog, Snowee, keeps Terri company while Scott hits the books. With her red hair you can't miss Terri, so stop by and say "hi!"

### *Julie Buck, Speech Language Pathologist*

Working on contract, Julie Buck was here one half-day per week last year. In order to fulfill the Article VII requirement for communication assessment by a Speech Language Pathologist, Julie was asked to double her time here at ISD this year. Working closely with David Geeslin and the ISD audiologists, Julie is uniquely qualified for accurate team assessment of our students communication skills, specifically spoken English. A Wichita State undergrad, Julie received her Master's degree from the University of Kentucky. Her husband, Jeff, is a minister on the city's south side where they live with their three young daughters.

### *Shannon Crawford, Audiology Intern*

Shannon is a graduate student studying Audiology at Indiana University (IU), Bloomington, IN and will be interning here at ISD this semester. By working closely with ISD's audiologists, Sheryl Whiteman on Tuesdays and Linda Charlebois on Thursday afternoons, she will gain valuable experience and knowledge in the area of educational audiology. Shannon will receive her Master's degree in May 1995 with emphasis in the areas of American Sign Language, Educational Audiology, and Pediatric Audiology. Shannon enjoys coming to ISD because it allows her to spend more time with her "little sister" Miki Smith, and also to learn more about Deaf culture.

## SCHOOL PICTURES:

Proof envelopes must be returned to Nancy Thomas, yearbook adviser, by Monday, October 31, even if you do not order. Some proof poses are too dark. This will be corrected on your order. Checks or money orders should be made payable to Al Green Studio. Staff: You may choose package D or E at no charge. If you want additional pictures or a different package, please see me. Retake Day is Tuesday, November 1. All retake requests must be made to me by Wednesday, October 26, and must include a note signed by parents. Questions? Contact Nancy Thomas, Yearbook Advisor

## PROJECT AMERICA

Project America is a grass roots organization founded in 1991 by three college students. The group's mission is to inspire and teach people to take positive steps to improve their communities, and to facilitate partnerships between volunteers and the organizations that need them. The movement is anchored by an annual day of community improvement -- the first of which is scheduled for October 15, 1994.

The Indiana Deaf School has received information from Project America and has been asked to participate in this national project.

Many thanks to the following programs and classes for their efforts to provide volunteers services to improve their community.

1st Grade - Canned Food Drive  
2nd Grade - Visit Deaf Coventry Village  
3rd Grade - Clean Willard Park  
4th Grade - Clean the ISD Campus  
5th Grade - Clean the ISD Campus  
K-5 AEP Classes - Canned Food Drive  
6th Grade - Clean an Indianapolis Park  
7th Grade - Serve Lunch at Wheeler Mission  
8th Grade - Make Halloween Decorations for Veteran's Home

As October 15 is a Saturday, most of the volunteer projects conducted by the students at ISD will occur before or after the nationally recognized day. Many thanks to all involved!!



ICRID  
*celebrates*  
25 Years

The Indiana Deaf School Community sends congratulations to the Indiana Chapter of the Registry of Interpreters for the Deaf on celebrating twenty-five years of service to Indiana!

Due to the ever expanding need of interpreter services in Indiana, Deaf and Hearing people alike will continue to look to your registry to provide equal communicative access for all. It is through a working partnership of your agency and the Deaf Community that this service will continue to grow to meet the challenges of a thriving and ever-changing community.

Best wishes to each of you as you celebrate this silver anniversary. May you continue to grow individually and collectively as you meet an important need of both the Deaf and Hearing communities in Indiana.

## **SUPPORT SERVICES CENTER - FAMILY AND STUDENT SERVICES**

The Support Services Center is an integral part of the education/residential program at Indiana Deaf School. Support Services underpins campus-wide efforts to provide appropriate confidential services to our students, parents, families, staff, and the community-at-large. Support Services team's main goal is to guide the students into independent and confident citizens. Students will be encouraged to develop into well-balanced citizens mentally, spiritually, ethically, and physically for the rest of life.

These services form five main components:

### *Career Guidance Program*

Develop and administer guidance program with middle/high school students and staff to help students focus on their career and life goals. Raise student awareness of diverse employment opportunities and post-secondary training programs leading to fulfilling careers. Develop individual transition plans and coordinate post secondary transition activities.

### *Student Code of Conduct Program*

Coordinate behavioral aspect of students to develop their social skills and learn to adapt in any challenging situation during their growth. Students will be taught the consequences of any rules and laws being violated to raise their awareness of their own boundaries of action.

### *Support Group Program*

Provide an environment where students, parents, siblings, and staff can meet and share thoughts and feelings about various topics. Other groups, family members, and organizations can be called upon in times of need.

### *Mental Health Program*




Provide individual, family, and group counseling with students and significant others on an as-needed basis related to: personal, social, and psycho-educational development and crisis/remedial intervention.

### *Transition Program*

Provide orientation to new and former students to aid in their adjustment to Indiana Deaf School. Ensure that students and their parents feel comfortable with the challenging transition they will experience within different school departments as well as between home and school.

To obtain further information about the Support Services Center, please contact Bruce Peters, Director of Support Services, (317) 924-8415 TTY or extension number 415, Relay Indiana 1-800-743-3333 for voice calls or write to the address above. Thank you.

## **DID YOU NOTICE?**

-  the science experiment display in the front hallway of Alumni Hall?
-  fewer bees since the last frost?
-  the comfortable and newly expanded counseling center in Raney Hall?

## **INDIANA DEAF SCHOOL ADVISORY BOARD INFORMATION**

The Indiana Deaf School's Advisory Board meets every other month in the Superintendent's Conference Room, Alumni Hall, Room 131. The meetings are open to the public and anyone wishing to make a presentation at the meetings should contact George Stailey in the Superintendent's Office at 317-924-4374, ext. 128 TTY/Voice three weeks prior to the meeting. This will allow ample time for the presentation to be included in the board's agenda.

*Members of the ISD Advisory Board for the  
1994-1995 school year are:*

**Sharon Wooten - Indianapolis**

**Terry Huser - Indianapolis**

**Wanda Kirby - Indianapolis**

**Richard Miyamoto, M. D. - Indianapolis**

**Michael Livovich - Schererville**

**Alan Mealka - Indianapolis**

**Eddy F. Laird - Indianapolis**

Meetings have been scheduled for the following dates and times for the 1994-1995 school year.

**Wednesday, November 16, 3-5 pm**

**Wednesday, January 18, 3-5 pm**

**Wednesday, March 15, 3-5 pm**

**Wednesday, May 17, 3-5 pm**

## **DEAF COMMUNITY DINNERS**

Every Friday, around 5:00 pm, Deaf Community members gather for dinner at the Castleton MCL cafeteria, 5520 Castleton Corner Lane (just east of Allisonville Road, north of 465). This is an informal weekly gathering for food and lively conversation. It is open to all and would be an excellent opportunity for parents and families to meet new friends in the Deaf Community and an opportunity to converse ... American Sign Language. Everyone buys their own dinner.

# NOTE FROM THE STUDENT DEVELOPMENT CENTER EDUCATIONAL PLANNER

Many things have happened in educational planning. I'd like to share a few with you.

I have been busy implementing workshops and activities in accordance with our monthly themes. Last month there were four workshops for Middle School and High School students. They were: "Time Management," "What the Support Services Center Can Do For You?," "Life in Other Residential Schools," and "The Wide World of Deaf Sports." My special thanks go to the speakers/panelists: Jeffrey Choate, Bruce Peters, Jodee Grace, Donna Frank, Ruth Asher-Lynch, Chuck Daube, Diane Battiste, Debbie Fetzter, Yvonne Catt, Rusty Grace, Ella Elkins, Eric Mansfield, Ted Myhre, Dan Fitzpatrick, Paul Baldrige, and LaMonte Newbern. They made wonderful presentations, and it made a difference to the students!

This month is Alcohol and Drug Awareness month. On Monday, October 10, we had "Monday Night Special," which consisted of three parts. The first was the Drug-Free Poster Contest with cash prizes sponsored by the Fairbanks' Just Sign No Club. The second was "Values Activity" in which students analyzed their values and opinions on drug and alcohol issues. It was interesting and wonderful to see how much students know about preventing drug and alcohol abuse! Finally, the most exciting and the last part of the activity was the service of three different "Mocktails", non-alcoholic drinks: Luscious Lime Cooler, Cranberry Orange Fizzle, and Frozen Fruit Sip.

Halloween is around the corner, and SDC has been making plans to provide students some excitement! For High School students, there will be a Sadie Hawkins party on October 20. A Halloween & Hayride party for Middle School students on October 31. K-5 students will have an opportunity to visit the International House of Haunts at the Children's Museum on October 31.

Big Adventure Tuesday's trip to the Ringling Brothers & Barnum and Bailey Circus at the Market Square Arena was a great success! The students enjoyed themselves! This performance was a salute to children, and near the intermission all the circus performers together signed a song, which was awesome! I would like to thank parents who helped with the circus: Mr. and Mrs. Kevin Schuitema, Mrs. Landis, Mr. and Mrs. Albert Robarge, Mr. and Mrs. David Padree, and Mr. and Mrs. Martin Shelly. It was wonderful meeting you all there!

It is my pleasure to introduce our new Student Development Assistant, Kathy Hill, who will be working with the K-5 program and Big Adventure Tuesday. Please give her a warm welcome! It is great to have an extra hand! Kathy has been busy along with fellow assistants Sylvia Griffin and Kara Knebel, getting activities for the rest of October and November ready for K-5.

Have you visited our new Oriole's Snack Bar? It is located on the 1st floor in the Koob Hall side. The snack bar is operated by SDC staffer George Boyd. He is the Snack Bar Manager and Floater for this department. Hours are 6:30-7:00 pm for Middle School and K-5; 8:30-9:00 pm for High School, Sunday through Thursday. Come on over and pay us a visit!

November is quickly approaching, and we have been busy getting next month's activities ready! It will be Health Awareness month, so stay tuned!

*Matthew G. Krueger*

## Non-alcoholic Beverage Recipes:

### CRANBERRY ORANGE FIZZLE

2 tablespoons orange juice  
2 tablespoons cranberry juice  
ginger ale  
ice cubes

Place 3-4 ice cubes in a tall glass, and add orange and cranberry juices. Fill with ginger ale.

### LUSCIOUS LIME COOLER

In your blender, beat:  
1/2 pint (1 cup) lime sherbet  
Add: 1 can (6 oz. size) frozen Limeade concentrate  
3 cups milk

To serve:  
Pour into glasses and top each with a scoop of lime sherbet, garnishing with a fresh mint spring or cherry.  
Makes 5 tasty cups!

### FROZEN FRUIT SIP

Fill sherbet glass with raspberry sherbet.  
Add chilled ginger ale  
Sip through short straws.

## Student Development Center Staff

Debra Fetzter, *Director*

Robert Acquafredda, *Recreation Assistant*

Kimberly Hocker, *Recreation Assistant*

Todd Silvestri, *Recreation Assistant*

Jeffrey Choate, *Student Organization Coordinator*

Katherine Breedlove, *Student Development Assistant*

Matthew Krueger, *Educational Planner*

George Boyd, *Student Development Assistant*

Sylvia Griffin, *Student Development Assistant*

Kathy Hill, *Student Development Assistant*

Kara Knebel, *Student Development Assistant*

## TUTORIAL SERVICES

The Student Development Center is pleased to announce that tutorial services will be offered to Middle School and High School students. Ball State students will tutor students who want help in a subject. If you have any questions regarding SDC's Tutorial Services, please call Debbie Fetzer, (317) 924-4374 ext. 113 TTY. Thank you!

## HIGH SCHOOL INTRAMURAL PROGRAM

*By Todd Silvestri*

The Intramural Program started a new point system. The purpose of the system is to help motivate students to participate in intramural activities. There are four different categories of points including sportsmanship, participation, motivation and teamwork. Students who have the most points in each category will receive rewards at the end of each quarter.

The students who were involved in the flag football activity on October 11, all received points. I will post total points from September to now on the Intramural bulletin board.

Andy Pike	Roger Hutchins
Tim Tonneas	David Hubbard
Gerald Gifford	Adom Odenthal
Ron Buterbaugh	Robert Baumgardner

Sportsmanship - Great attitude, helpful, fair, and thoughtful.

Participation - Attends activity, and stays through out the activity.

Motivation - High spirit, desire to play.

Teamwork - Willing to share, supports and thinks of others, respects others.

## MIDDLE SCHOOL BASKETBALL LEAGUE

*by Robert Acquafredda, Recreational Assistant*

The Middle School boys had a basketball league in September with an All-Stars game on October 6. All of the boys played good games.

On October 6, the All-Stars really did a good job against the staff; yet, the staff won the game by the score of 55 to 44. I hope these boys will be ready to beat the staff in the spring after practicing and playing games during basketball season. Staff members are looking forward to playing the students again. The names of the teams and students playing for each team are as follows:

Dream Team 3 3/4  
Michael Rickert  
Daniel Pfaff  
Junior Edwards  
Jermaine Vaughn  
Robbie Welch  
Robert Acquafredda

Boston College  
Justin Wilson  
Adam Gouvan  
Eugene King  
Gabriel Byrum  
Justin Smith  
Jared McRoberts

Dream Team II  
Tony Mulrenin  
Steven Showalter  
Jeremy Weeks  
Bob Yoder  
George Young  
Charlie Caudill

Purdue  
Danny Wilkinson  
Enzo Hicks  
Matt Johnson  
Bobby Polstra  
Joshua DuPree  
Curtis Sigafosse

### Standings

	<u>Wins</u>	<u>Losses</u>
Purdue	3	0
Dream Team 3 3/4	1	2
Boston College	1	2
Dream TeamII	1	2

### September 20, 1994

Dream Team 3 3/4	15
Boston College	13

Purdue	15
Dream Team II	12

Purdue	15
Dream Team 3 3/4	13

Boston College	15
Dream Team II	11

### September 29, 1994

Purdue	15
Boston College	11

Dream Team II	15
Dream Team 3 3/4	10

### All-Stars Roster

Students who were in the All-Stars were chosen based on the points scored, sportsmanship, and participation.

Michael Rickert	Daniel Pfaff
Jermaine Vaughn	Robbie Welch
Justin Wilson	Eugene King
Gabriel Byrum	Justin Smith
Jared McRoberts	Jeremy Weeks
Bob Yoder	George Young
Enzo Hicks	Matt Johnson
Bobby Polstra	Joshua DuPree



# STUDENT GOVERNMENT OFFICERS AND SPONSORS

## CLASS OF 1995

*President* Jaymer Walters  
*Vice President* James Rayburn  
*Secretary* Missy Madou  
*Treasurer* Carlina Dray  
*Sergeant-at-Arms* Curtis Brown  
*Sponsors* Scott Smith  
 Janet Walter

## CLASS OF 1996

*President* Jennifer Cooper  
*Vice President* Miki Smith  
*Secretary* Heather Cronin  
*Treasurer* Julie Reis  
*Sergeant-at-Arms* Asmani Aluta  
*Sponsors* Susan Hocker  
 Ella Elkins  
 Mike Jackson

## CLASS OF 1997

*President* Micki Lewis  
*Vice President* Crystal Templeton  
*Secretary* Jama Games  
*Treasurers* Jason Wilson  
 Trisha Boyd  
*Sergeant-at-Arms* Misty Burdine  
 George Smith  
*Sponsors* David Tester  
 Tiri Fellows

## CLASS OF 1998

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*Vice President* Sara Reis  
*Secretary* Jeremy Moore  
*Treasurer* Mindy Jo Schmidt  
*Sergeant-at-Arms* Josh Powers  
 Amanda Stidham  
*Sponsor* Brian Brizendine

## CLASS OF 1999

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*Vice President* Adam Gouvan  
*Secretary* Waymon Watkins  
*Treasurer* Joshua DuPree  
*Sergeant-at-Arms* Michael Rickert  
 Cassy Ferch

## CLASS OF 2000

*President* Justin Wilson  
*Vice President* Jasmine Henderson  
*Secretary* Jessica Schmidt  
*Treasurer* Eugene King  
*Sergeant-at-Arms* Sarah Powell  
 Steven Showalter  
*Sponsor* Rita Mowl

## CLASS OF 2001

*President* Bryan Huser  
*Vice President* Willie McWhirter  
*Secretary* Fallon Brizendine  
*Treasurer* Angela Burdine  
*Sergeant-at-Arms* Enzo Hicks  
 Bobby Polstra

## CLASS OF 2002

*President* Brandi Logan  
*Vice President* Cherish Lewis  
*Secretary* Candie Lisenby  
*Treasurer* Heather Maestri  
*Sergeant-at-Arms* Jenny Kanable  
*Sponsors* Ted Myhre  
 Guy Vollmar

## K-5 STUDENT COUNCIL

*President* Cherish Lewis  
*Vice President* Ashley Frye  
*Secretary* Candice Lisenby  
*Treasurer* Ellie Salinas  
*Sergeant-at-Arms* Eric Worthington

## MIDDLE SCHOOL STUDENT COUNCIL

*President* Amanda Huser  
*Vice President* Duwycia Wilson  
*Secretary* Joshua DuPree  
*Treasurer* Fallon Brizendine  
*Sergeant-at-Arms* Daniel Pfaff  
 Melissa Buterbaugh  
*Representatives:* Willie McWhirter -6th  
 Bobby Polstra - 6th  
 Jermaine Vaughn -7th  
 Steven Showalter - 7th  
 Ben Ratell - 8th  
 Tony Mulrenin - 8th  
*Sponsors* Beatrice Pfaff  
 Mike Paulone

# STAFF DEVELOPMENT NEWS

## Redirecting Children's Behavior

This workshop will describe mistaken goals of children's behavior, (e.g. attention, avoidance, power and revenge) and provide strategies for redirecting behavior to create supporting and encouraging environments for young children. Registration is \$25 for professionals, \$15 for parents and is limited to the first 150 people to register. It will be held November 2 at the Holiday Inn at the Airport.

## Mixing Politics and Religion II: Does Religion Belong in the Public Schools?

This discussion will be moderated by attorney Alan Goldstein. The two debaters will be Shelia Suess Kennedy, Executive Director of the Indiana Civil Liberties Union and John Price, Attorney and Chairman of Equal Justice Under Law Institute of Indiana. Dr. Eugene White, Superintendent of Washington Township Schools will react to the debate.

This meeting will be held Monday, October 24 in the Jewish Community Center (6701 Hoover Road). Coffee and registration will be at 7 pm, the session will begin at 7:30. If you want to attend, you may call the Jewish Community Relations Council at 926- 2935 or get a registration from the Staff Development Office.

## Context for Serving the Gifted: Inclusionary or Exclusionary

The Department of Education and Purdue University are sponsoring this workshop on November 4 at the Holiday Inn Southeast from 9:30 - 11:30 am. Jody and Layton Smith, Professors of Education at the College of William and Mary, will be the presenters.

## MATHA: Mathematics Assessment: The Hoosier Alternative

MATHA is a teacher-developed model for integrating curriculum, instruction and assessment. MATHA focuses on three key elements:

- *Questioning Strategies/Techniques: What kinds of questions promote higher-level thinking and understanding about mathematics?*
- *Portfolios: What kinds of documents show growth in understanding of mathematics? Who decides? How do we evaluate them?*
- *Performance Assessment: How do we develop meaningful tasks? What kind of rubric is appropriate? How do we communicate results? What about grades?*

MATHA is a part of the Professional Development Model for the new assessment system PL19. Get a head start on the new mathematics assessment requirements, both for statewide and for the classroom. This workshop will be held December 8 someplace in Greenwood. It will run from 8:00 am - 4:00 pm

## Situational Leadership

This class teaches managers how to adjust their leadership style depending on the employee's level of development and the situation. Participants will identify their dominant leadership style during the class. It will be presented November 9 at the State Training Center from 8:30 am - 4:30 pm. The cost for the class is \$50.

## Other Workshops

- Supervisory Solutions That Work
- How To Be A Better Team Leader
- Managing Negativity in the Workplace

# Professional Day Workshops

## THURSDAY, OCTOBER 27

**Lia Baker – Cultural Diversity** – This workshop presents a broad picture of what cultural diversity is and what it's not. All forms of diversity including race, age, sex, religion will be covered. This workshop will give us the opportunity to see how the world views cultural diversity and the implications it has for all of us (full day).

Ms. Baker has twenty years of valuable experiences at corporate level manufacturing, service-oriented environments plus educational facilities. She is currently self-employed and directs the operations of a developmental training program with a special emphasis on Cultural Diversity. She has done training throughout the state.

**David McIntyre – Group Dynamics** – This workshop will identify the stages in group development, explore group dynamics and examine the components of a successful small group program. Group discussion and interaction are a part of this workshop (8:30 - 11:00 am)

Mr. McIntyre is currently working on a grant through Vincennes University. He has traveled extensively presenting similar workshops throughout the state.

**David McIntyre – How to Work with Families** – This is something that we all have to do on a regular basis not only with the families of our students but also with our own families. This workshop will give you insight on some of the factors involved in family dynamics and you will have the opportunity to take a look at how to deal with dysfunctional families. There will be a lot of group interaction during this workshop (12:30 – 3:00 pm).

**Debra Csenar – How to be in Emotional Control of Yourself so You Can Gain Control of Your Students** – During this workshop you will identify the kinds of student behavior problems you face on a daily basis whether it is in school or in the dorm. Together with the speaker you will generate ideas on how to approach these daily problems in a different way. You will also have the opportunity to gain new ideas on how to foster self-esteem in your students. There will be a great deal of group participation in this workshop (8:30 - 11:00 am).

Mrs. Csenar received her BS in Deaf Education from Ball State University and her MS from Butler University with a specialty in Community Counseling. She taught at ISD, worked for Indiana Vocational Rehabilitation, has been associated with two different clinics and is currently in private practice.

## FRIDAY, OCTOBER 28, 1994

**Indiana Teachers of Writing – Portfolios Grades 6-12** – Portfolio programs are part of the new comprehensive assessment required by law. Schools are encouraged to develop Portfolios that represent their student population. This training gives us an opportunity to develop visual portfolios that will better represent the strengths of our students. The workshop will teach the purposes, processes, and managerial strategies to develop a successful portfolio that fits the new DOE assessment guidelines (8:30 - 11:00 am).

**Indiana Teachers of Writing – Portfolios Grades Preschool - 5th** – Same format, but for younger grades (2:30-3:00 pm).

**Ann Reifel – ASL #'s ≠ English #'s** – During this workshop you will learn more than you thought possible about numbers. There are many interesting nuances connected with ASL numbers and you will have an opportunity to discover what they are. (8:30-11:00 am, 12:30-3:00 pm)

Ms. Reifel is a graduate of ISD and Indiana State University. She has recently completed her second master's in Teaching American Sign Language at Western Maryland. She taught at ISD for 15 years and is currently the director of Deaf Community Services.

**Teresa Huckleberry – Hands On Science Activities for Preschool - Middle School** – During this presentation you will have the opportunity to learn many new activities that you can use in your classroom — not only in science class. Many of the activities would be wonderful resources for creative writing activities or as part of a reading class.

Mrs. Huckleberry received her BS from Ball State and her MS from Butler University. She has received the National Alice Cogswell Award for meritorious service to Deaf People, the Frank G Brewer Award as National Aerospace Educator of the Year, and an Eli Lilly grant.

**Kathleen McNeil – Aerobics Class** – A one-hour aerobics class will be held with our own certified instructor from 8:30-9:30 am – wear comfy clothes.

**Mike Burk – Purchasing in the State System** – This workshop is designed to clarify forms and procedures that are needed to process orders in a timely fashion. All staff who order for their departments are strongly encouraged to take this workshop (8:30-11:00 am).

**Vincennes University Open House** – Have you ever wondered where VU at ISD is located, what video tapes you might view or what classes are available? This is your chance to get all of the answers. VU will host an Open House from 12:30-3:00 pm.

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*The following workshops will be offered for Professional Days  
October 27 - 28, 1994. The CSPD committee has tried to  
provide a variety of topics to benefit all staff members*

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# VINCENNES UNIVERSITY SPRING, 1995

## COURSE OFFERINGS

*(All courses require a minimum enrollment)*

Course #	Course Title	Credit	Day	Time	Instructor
HDI 101 I01	ASL I*	3	MW	5:00P - 6:15P	Brian Brizendine
HDI 102 I01	ASL I LAB	2	MW	6:20P - 8:00P	
HDI 101 I02	ASL I*	3	TR	8:30A - 9:45A	Wendy Whiting
HDI 102 I02	ASL I LAB	2	TR	9:50A - 11:30A	
HDI 101 I03	ASL I*	3	TR	7:00P - 8:15P	STAFF
HDI 102 I03	ASL I LAB	2	TR	8:20P - 10:00P	
*Must take HDI 102 concurrently.					
HDI 103 I01	ASL II*	3	MW	7:00P - 8:15P	STAFF
HDI 104 I01	ASL II LAB	2	MW	8:20P - 10:00P	
HDI 103 I02	ASL II*	3	TR	12:00P - 1:15P	Wendy Whiting
HDI 104 I02	ASL II LAB	2	TR	1:20P - 3:00P	
HDI 103 I03	ASL II*	3	TR	5:00P - 6:15P	STAFF
HDI 104 I03	ASL II LAB	2	TR	6:20P - 8:00P	
*Must take HDI 104 concurrently.					
HDI 201 I01	ASL III*	3	MW	9:00A - 10:15A	Wendy Whiting
HDI 202 I01	ASL III LAB	2	MW	10:20A - 12:00P	
HDI 201 I02	ASL III*	3	MW	6:00P - 7:15P	Ann Reifel
HDI 202 I02	ASL III LAB	2	MW	7:20P - 9:00P	
*Must take HDI 202 concurrently.					
HDI 203 I01	ASL IV*	3	TR	5:00P - 6:15P	Brian Brizendine
HDI 204 I01	ASL IV LAB	2	TR	6:20P - 8:00P	
*Must take HDI 204 concurrently					
APS 142 I01	Psychology	3	M	7:00P - 10:00P	Bob Harrison
ASO 154 I01	Anthropology	3	TR	5:00P - 6:20P	Judith Carson
HDI 206 I01	ASL Grammar	3	S	8:00A - 11:00A	Ann Reifel
HDI 207 I01	Amer. Deaf culture	3	TR	6:00P - 7:20P	Ann Reifel
HDI 207 I02	Amer. Deaf culture	3	S	11:00A - 2:00P	Brian Brizendine
HDI 215 I01	Careers in ASL	2	W	5:00P - 7:00P	Judith Carson
HDI 220 I01	ASL Linguistics	3	TR	8:00P - 9:20P	David Geeslin
HEW 101 I01	English Comp,	3	MW	5:00P - 6:20P	Judy Reynolds
HPP 212 I01	Ethics	3	S	2:00P - 5:00P	STAFF
HDI 200 I01	Initial experiences	3	TBA		Judith Carson

Please note that payment will be required with any registration made after November 3, 1994.

M=MONDAY—W=WEDNESDAY—F=FRIDAY—SU=SUNDAY—T=TUESDAY—R=THURSDAY—SA=SATURDAY

# TOGETHER WE CAN!

High School/Vocational Section

## Origins of Government by Jerry Backus

In Mr. Backus' civics class we have studied the origins of government from the Mayflower Compact to the writing of the Articles of Confederation. In the Articles, the students found that the people of the time were fearful of government's power. Therefore they designed a weak central government that could do little to solve the problems of the states. Having 13 states with their own money systems, states with 13 different armies, and no president to lead the government led the states to realize the need for a stronger central government. The students are now studying the structure of our Constitution and the articles that govern its functions.

In American history, our students discovered that the first Native Americans crossed a "land bridge" from Asia in search of food. We continued to compare these Native Americans with each other in terms of where they settled, how they lived, the kinds of houses they built and how they governed themselves. As of this writing we are preparing for the Spanish and French explorers to establish colonies in America.

## MultiMedia Lab by Robert Wilson

This year has brought to fruition another step in the dream of encouraging our students toward computer literacy: eighth graders now take the intro MML class. At present they are working on animation with digitized images of themselves. They have also learned to use a flatbed scanner, digitize video, and how to navigate graphic interfaces. The students have truly enjoyed this class.

Toby Hostetler and Marvin Cooper have taken the challenge of computer 3D creation. They are building on their skills as draftsmen and will learn how to animate some of their conceived floorplans. Jamyer Walters and Curtis Brown are following up from last year as they learn to use the computer as a "digital darkroom", pasting and compositing themselves into some unique places. Soon, they'll be on the Video Toaster doing video editing and other unique graphic trick. I am happy to welcome Charmaine Farrell as she joins us in the intro MML class: her giggle as she saw herself in her first animation was priceless.

## Honors English by Mary Kovatch

Like the crisp, white pages in the brand-new notebooks students carried to class on the first day of school, what will happen this year is yet to be written. Right now everything is possibilities and promise, knowledge yet to be gained, experiences yet to be lived. To begin filling in the pages of our '94 notebook, my classes have first discussed some of the basic differences between ASL and English to help students eliminate a written combination of the two. Toward that goal, we'll be working on translating skills, bringing in native ASL users throughout the year. In addition, each class has worked to build vocabulary to bring their expressive English more into line with their expressive ASL.

Of course, writing for various purposes is an essential part of each class. Honors students will be working throughout the year with novels, art projects, and writing dealing with the mind and all its complexities. They are nearing completion of their wire sculptures and will soon do soft sculptures in conjunction with their reading of Flowers for Algernon.

## Daily News by Mary Power

You can always find Greg Abrams, Corey Stapp and Greg Wyatt looking at the newspaper. We read headlines and discuss articles from all sections of the newspaper. We have learned about the Crime Bill, the problems in Cuba and the new curfew policy. We have followed the story of Erin McKinzie who was killed in Anderson last month. My students also like to see how their favorite teams are doing. They are especially excited about the Colts and the Indians. We are also learning vocabulary from the Want Ads. Our goal is to make the newspaper a source of information for them now and in the future.

## SEEKING DONATIONS: FRESH PRODUCE

The home economics students are about to learn how to preserve food through freezing and canning. Kay Sellers, our home economics teacher, would appreciate very much if you could donate tomatoes, corn, pumpkin, squash of any kind, second crops of cool weather vegetables and green beans. Please drop them by Room 7109, the Foods Lab in the Vocational Building. If delivered on Sundays, please leave in Fair or Koob Hall main office with a note to call Ms. Sellers, 152, the next day for pick-up.

Any and all produce donations will be appreciated.



## Around the Block In Driver's Ed.

by Jess Blackwell

Once again the driver education classes are full of students who are anxiously awaiting the day when they can practice driving, complete the class and get an operator's license.

However, before a student can begin practicing, he or she must have a driver education learner's permit. Application for this permit **MUST** be in the presence of a parent or guardian at a local license branch. Students who are eighteen or older may be accompanied by any responsible adult. In every case, a student must have his original birth certificate on his person when making application for the first time.

Below is a list of currently enrolled students and their goals for the class:

Asmani Aluta: "I want to drive and learn more for safety, etc."

Trisha Boyd: "I pledge to be an expert driver and pass this class. Also, I hope I don't have any accidents. I would like to have an A for my grade".

Heather Cronin: "I hope to pass Driver's Ed. and get my license. I want to increase my knowledge on safety and get to know the roads better than I do now and gain some sense of direction."

April Daniels: "I will make driving interesting."

Mesha Flynn: Mesha wants to learn anything that the teacher teaches and wants to learn more about Indiana traffic signs so she will have confidence in herself while driving.

Jama Games: Jama wants to make a good grade and pass the class to have low insurance rates.

Micki Lewis: "My pledge for this class is to learn how to drive safely and to pass this class with flying colors."

Ly Ngo "I will cooperate with the teacher."

Crystal Templeton: "I will follow the teacher's instructions, and will have a good attitude and will cooperate."

Gary Tucker: "I pledge to have a good attitude, learn the rules and cooperate with the teacher."

Jermaine Turner: Jeramine says he wants to learn how to drive.

## KEYBOARDING

by Elen Zook

This is the first time that we have had eighth graders in the Keyboarding Class. I have two eighth grade and two high school keyboarding classes. About three years ago, we started teaching the sixth graders—giving them the proper "touch" method techniques and with the idea that they would continue to use the proper methods rather than using their index fingers. Our goal was to teach the proper keyboarding skills while they were very young, so that when they advanced to high school, they would be ready to use their keyboarding skills for application-types of jobs; we are maintaining this with eighth grade classes.

It is basically the same class the freshmen are taking. The first four weeks consist of reviewing the alphabet keys and locations. Most of the students in my classes this year are ones who were in my keyboarding class when they were in the sixth grade. They have retained good keyboarding skills. We will start working with the numeric keys and special symbols (the top row of the keyboard) in the coming weeks, once the student has reviewed the first twenty lessons then taken a week of speed drills.

The top students in 8th Grade Keyboarding classes are:

Kyle McConnell     David Webster  
DuWycia Wilson     George Young  
Bryce Frye

These five had keyboarding in the sixth grade.

The top students in High School Keyboarding classes are:

Kevan McDaniel  
Ron Buterbaugh  
Grover Vincent

\* This is Grover's first keyboarding class. Excellent Job!

## Cooperative Education

by Steve Rifner

Wow, what a start for the year. Cooperative education has been really busy this year. We have had from sixteen to twenty students in the program and the number will probably change again before we're finished. There are twelve students already working with another three scheduled to start working within the week.

We have really been working hard to get all of the students trained on their jobs and have had some help from other staff members to cover all the jobs. There are so many students working in the program this year that we also had to request a school van to help transport all the student workers: we didn't have enough room to transport them all without that big van.

We have moved to the high school building; the related studies class is meeting in room 107; the job coaches are in room 105. We are still using 924-8413 but no longer have extension 148 (Tech Prep is using that number).

Melba Scalf, Mary Jones, and Steve Rifner still coordinate the program; Gary Nash has joined our team this year. Welcome aboard! We really need the extra help with so many students. We will have a list of students on the program and where they are employed in the next issue.

## How to Motivate Children to Read

1. Help children find time to read.
2. Surround children with reading materials.
3. Become aware of children's interests.
4. Nurture children's interests and seek out books to support them.
5. Encourage children to make their own reading selections, and respect them.
6. Share children's reading experiences.
7. Value children's opinions and concerns.

Family Literacy Center, Indiana University

# Indiana Deaf School

November 1994

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

		<p>1</p> <p>Sophomore Fundraising Month School Picture Retakes K-5 Candy Sale/November 1-30 SDC/Big Adventure Tuesday/Leaps &amp; Bounds/3-5 Scoliosis Screening for Selected ISD Students 6:30pm Family Discussion Group - MPR</p>	<p>2</p> <p>10:00am Management Team Meeting 12:15pm Tech Prep Field Trip to United Technologies</p>	<p>3</p> <p>1:30pm K-5 1st Quarter Awards Day</p>	<p>4</p>	<p>5</p>
				Midwest Superintendents' Conference - Ohio		
<p>6</p>	<p>7</p> <p>10:00am Management Team Meeting 5:30pm MS Residence Hall Meeting 7:00pm HS Residence Hall Meeting</p>	<p>8</p> <p>Primary Election Day/ School in Session SDC/Big Adventure Tuesday/Bite Against Crime/K-2 10:00am Family Discussion Group - MPR 6:00pm HS Girls' Basketball vs Seecina (JV) (A)</p>	<p>9</p> <p>10:00am Management Team Meeting 10:00am Family Discussion Group - MPR 12:15pm Tech Prep Field Trip to Diversified Systems</p>	<p>10</p> <p>AASL National Librarian Conference - Westin Hotel</p>	<p>11</p> <p>Veterans' Day/School in Session 0-5 CODA Day</p>	<p>12</p>
<p>13</p> <p>4:00pm PTCO Board Meeting</p>	<p>14</p> <p>5:30pm SDC - "Dorm Feud Night" - Middle School 7:30pm SDC - "Dorm Feud Night" - High School</p>	<p>15</p> <p>Big Adventure Tues./ Turkey Din./K-2 &amp; 3-5 1:00pm Financial Plan Meeting 4:30pm MS Boys' B'ball at Sycamore 4:30pm HS Girls' B'ball at Northwest</p>	<p>16</p> <p>3:00pm Advisory Board Meeting</p>	<p>17</p> <p>4:15pm MS Boys' Basketball vs Orchard (A) 7:30pm HS Boys' Basketball/Jamboree (H)</p>	<p>18</p> <p>ISD Siblings Day 10:00am Management Team Meeting</p>	<p>19</p>
Scholastic Book Fair - Main Library						
ASL Story/Nat'l Children's Book Week						
<p>20</p>	<p>21</p> <p>SDC Information Booth/ Health Awareness 10:00am Management Team Meeting 3:00pm Deaf Concerns Council Meeting 4:30pm MS Boys' Basketball vs Heritage Christian (H) 5:30pm SDC - "Art in Cooking" - Middle School 7:30pm SDC - "Art in Cooking" - High School</p>	<p>22</p> <p>SDC/Big Adventure Tuesday/Bite Against Crime/3-5 4:30pm MS Boys' Basketball vs Northwest (H) 4:30pm HS Girls' Basketball vs Heritage Christian (H) 5:30pm Varsity Wrestling vs Northwest (H) 6:00pm HS Boys' Basketball vs Morton Memorial (A)</p>	<p>23</p> <p>1/2 Day/Thanksgiving Vacation Begins School Dismisses at Noon 9:00am MS Annual Math Program</p>	<p>24</p>	<p>25</p>	<p>26</p>
				Thanksgiving Vacation/No School		
<p>27</p>	<p>28</p> <p>10:00am Management Team Meeting 5:30pm SDC - "Back to the Future 1950's Party" - MS 7:30pm SDC - "Back to the Future 1950's Party" - HS</p>	<p>29</p> <p>SDC/Big Adventure Tuesday/Children's Museum/K-2 4:30pm MS Boys' Basketball vs St. Richard's (H) 6:00pm HS Girls' Basketball vs Marion Lakeview (A)</p>	<p>30</p> <p>10:00am Management Team Meeting</p>			

Monthly Theme: Health Awareness

INDIANA SCHOOL FOR THE DEAF MENU DATES October 24-30, 1994  
BREAKFAST LUNCH DINNER

Orange Juice or *Asst'd Juice	ChiliMeat/Cheddar/Crackers or Baked Pork Chops	Beef/Stroganoff/Rice or *Sweet/Sour/Frank/Rice
M *Dry/Cooked Cereals	*Fried Potatoes/Gravy	Carrots
O Scrambled Eggs or	*Harder Beets	Bread/Butter
N *1SD Breakfast Muffin	Granola Crunch Bar	Peaches
24 Sausage		
Toast/Jelly		

Pineapple Juice or *Asst'd Juice	Crumbs Baked Chicken or *Roast Beef/Gravy	Baked Ham or *Swiss Steak/Gravy
T *Dry/Cooked Cereals	Topped Potatoes	Oven Browned Pot/Sr.Crm
U Waffles & Syrup or	Skillet Cabbage	Broccoli
E *Scrambled Eggs	Homemade Rolls	*Cream/Mushroom/Soup
S Bacon	Chocolate Pudding/ Topping	Bread/Butter
25 Toast		Applesauce

Orange Juice or *Asst'd Juice	Tuna Noodle Casserole or *Baked Ham	KITCHENS CLOSED
W *Dry/Cooked Cereals	*Nachos & Cheese	FOR
E Poached Eggs or	Seasoned Peas	PROFESSIONAL
D *Scrambled Eggs	Bread/Butter	DAYS
26 Bacon	Popicle	
Doughnuts	Students Dismissed-Noon	

T		
H		
U		
R		
27		

F		
R		
I		
28		

S		
A		
T		
29		

S		Frank/Bun
U		Potato Rounds
N		Veggies
30		Fruit

\*Brown Cafe only-salad bar served lunch & supper and a  
Selective menu at all meals. Willard- salad bar daily at lunch.  
Milk is served at all meals. Menu is subject to change without notice.  
Peanut butter and jelly served on request.



INDIANA SCHOOL FOR THE DEAF MENU DATES Oct. 31, 6, 1994  
BREAKFAST LUNCH DINNER

Blended Juice or *Asst'd Juice	Fish/Steak/Tarrar Sauce or *Baked Ham	*Swiss Steak or *Steamed Franks
M *Dry/Cooked Cereals	or *Baked Cod	Duchess Potatoes
O Hard Cooked Eggs or	Corn	Splnach
N *Scrambled Eggs	Carrots	*Chicken Noodle Soup
31 Sausage	Bread/Butter	Bread/Butter
Toast/Jelly	WhiteCake/Choc. Icing	Applesauce

Pineapple Juice or *Asst'd Juice	Vegetable Beef Dinner or *Johnny Marzell	Baked Pork Chops/Gravy or *Beef Bar-B-Que/Bun
T *Dry/Cooked Cereals	Salt Pretzel	Oven Browned Potatoes/Sr. Cr.
U Waffles/Syrup or	Splnach	Mixed Vegetables
E *Scrambled Eggs	Dessert	Bread/Butter
S Bacon		Pineapple
1 Toast/Jelly		

Orange Juice or *Asst'd Juice	Hot Dog/Bun or *Lunchmeat & Cheese Sandwich	Beef Manhattan or *Pepper Steak
W *Dry/Cooked Cereals	French Fries	Whipped Potatoes
E Scrambled Eggs or	*Baked Beans	Peas
D *Hard Cooked Eggs	Homemade Vegetable Soup	*Fried Breaded Mushrooms
2 Ham	Ice Cream Sandwich	Bread/Butter
Toast/Jelly		Jello/Gelat/Topping

Apple Juice or *Asst'd Juice	Meat sauce & Spaghetti or *Sweet & Sour Pork over	Saltbury Steak or *Chicken Pot Pie
T *Dry/Cooked Cereals	Rice	Rice
H Fried Eggs or	*Chow Mein Noodles	Seasoned Broccoli
U *Scrambled Eggs	Seasoned Cabbage	Bread/Butter
R Bacon	Garlic Bread	Peaches
3 Fruit Danish	Homemade Chocolate Chip Cookie	

Orange Juice or *Asst'd Juice	Chicken & Noodles or *Pasta/Chili Sauce	KITCHENS
F *Dry/Cooked Cereals	*Au Gratin Potatoes	CLOSED
R Scrambled Eggs or	Seasoned Green Beans	
I *1SD Breakfast Muffin	Homemade Rolls/Apple Butter.	
4 Sausage	Strawberry Tart / with Topping	

S		
A		
T		
5		

S		Pizza
U		Salad
N		Asst'd Fresh Fruit
6		

\*Brown Cafe only. Brown-salad bar served lunch & Supper Selective  
menu at all meals. Willard- salad bar daily at lunch.  
Milk is served at all meals. Menu is subject to change  
without notice. Peanut butter & jelly available on request.